

## BOARD OF TRUSTEES

### Meeting Agenda

Wednesday, March 16, 2016, 1:00 pm

Laidlaw Center Boardroom, #143

237 W. Kellogg Road, Bellingham, WA 98226

#### MEMBERS:

- **Steve Adelstein,**  
Chair
- **Barbara Rofkar,**  
Vice Chair
- **Tim Douglas**
- **John Pedlow**
- **Diane Staves**

- I. Call to Order, Approval of Agenda, and Notice of Public Comment Time
- II. Executive Session\*
  - (g)...to evaluate the qualification of an applicant for public employment or to review the performance of a public employee...;
- III. Action Items
  - Tab 1 Tenure Consideration (Action Anticipated)
- IV. Consent Agenda (Calendar) Tab 2
  - a. Minutes of February 17, 2016 Board of Trustees Meeting (Attachment A)
- V. Report from the President
- VI. Reports Tab 3
  - ASWCC – Aldo Suseno, President
  - WCCFT – Tresha Dutton, President
  - WFSE – Michelle North, Representative
  - Administrative Services –Vice President Nate Langstraat
  - Student Services –Vice President Luca Lewis
  - Instruction – Vice President Curt Freed
  - Advancement/Foundation – Anne Bowen, Executive Director
- VII. Discussion / Items of the Board
  - Trustees Dinner – March 16, 2016 at 5:30 pm
- VIII. Executive Session\*
  - ... to evaluate the qualifications of a candidate for appointment to elective office...;
- IX. Public Comment
- X. Adjournment

*If you are a person with a disability and require an accommodation while attending the meeting, please contact the President's Office at 383-3330 (or TDD 647-3279) as soon as possible to allow sufficient time to make arrangements.*

**NEXT MEETING  
REMINDER  
Wednesday  
April 20, 2016**

**\*The Board of Trustees may adjourn to an Executive Session to discuss items provided for in RCW 42.30.110 (1):**

- (b) to consider the selection of a site or the acquisition of real estate by lease or purchase...;
- (c) to consider the minimum price at which real estate will be offered for sale or lease...;
- (d) to review negotiations on the performance of a publicly bid contract...;
- (f) to receive and evaluate complaints or charges brought against a public officer or employee...;
- (g) to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee...; or as provided in RCW 42.30.140 (4)(a), to discuss collective bargaining
- (h) to evaluate the qualifications of a candidate for appointment to elective office...;
- (i) to discuss with legal counsel representing the agency matters relating to agency enforcement actions... or... litigation or potential litigation...



**MEMORANDUM**

*Office of the President*

**TO:** Board of Trustees  
**FROM:** Kathi Hiyane-Brown  
**DATE:** March 9, 2016  
**RE:** Tenure Consideration

State law (RCW 28B.50.852) and the Negotiated Agreement require that full-time faculty members employed primarily with state funds be extended, awarded or denied tenure by the last day of winter quarter during their third year of employment .

In anticipation of the future consideration for tenure, each new full-time faculty member is assigned a Probationary Review Committee. The role of that committee is to:

- Assess and advise the probationary of his/her professional strengths and weaknesses and to make reasonable efforts to encourage and aid in overcoming any deficiencies.
- Conduct the probationary review process in accordance with the Negotiated Agreement between the Faculty Association and the Board of Trustees.
- Provide a written recommendation to the appointing authority for or against the awarding of tenure.

The Probationary Review Committees assigned to work with the probationary faculty members have submitted their final reports and recommendations for consideration by the Board of Trustees. The current members of those committees are as follows:

DISCIPLINE	FACULTY MEMBER & CHAIR
History	Ian Stacy; Chair Barry Maxwell
Sociology	Anita Harker; Chair Tresha Dutton
Music	Melanie Sehman; Chair Caryn Friedlander
Biology	Tealia Slagle; Chair John Rousseau
Mathematics	Yumiko Clark; Chair William Webber

**Possible Actions for each Probationary Faculty Member**

- **To award tenure:** Move to award of tenure to \_\_\_\_\_
- **To deny tenure:** Move to deny tenure to \_\_\_\_\_
- **To Extend Probationary Period:** By mutual consent of the committee, the probationer and the Board, move to extend the probation period by \_\_\_\_\_ quarter(s) from Winter Quarter 2013.



**CONSENT AGENDA**

- a. Minutes of February 17, 2016 the Board of Trustees Meeting (Attachment A)

**SUGGESTED RESPONSE**

*The chair reads out the letters of the consent items. Then the chair states: "If there are no objections, these items will be adopted". After pausing for any objections, the chair states, "As there are no objections, these items are adopted."*

# Whatcom

COMMUNITY COLLEGE

## MINUTES

### BOARD OF TRUSTEES MEETING

Laidlaw Center Board Room

Wednesday, December 9, 2015

2:00 p.m.

- **CALL TO ORDER** Chair Steve Adelstein officially called the Board of Trustees meeting to order at 2:02 p.m. Present in addition to the chair were trustees Barbara Rofkar, John Pedlow, and Tim Douglas, constituting a quorum. Others present included President Hiyane-Brown; Curt Freed, Vice President for Instruction; Nate Langstraat, Vice President for Administrative Services; Luca Lewis, Vice President for Student Services; Anne Bowen, Executive Director for Advancement; Ed Harri, Dean for Instruction; Melissa Nelson, Assistant Attorney General; and Rafeeka Kloke, Special Assistant to the President.
- Chair Adelstein welcomed John Pedlow to the board and announced the resignation of Sue Cole effective February 1, 2016. Members of board expressed their appreciation of Cole's contributions during her tenure as a trustee.

### **ACTION TO ACCEPT AGENDA**

- Trustee Tim Douglas moved to accept the agenda. It was seconded by Trustee Barbara Rofkar and the **motion was approved.**
- Chair Adelstein announced that there is a designated time for public comment on the agenda.

### **INTRODUCTION OF NEW EMPLOYEES**

- Nate Langstraat, Vice President for Administrative Services introduced Raquel "Rocky" Vernola, WCC's new Emergency Preparedness, Safety and Security Manager. Vernola served as the Emergency Services Manager for the City of Norwalk (CA) for the past 16 years and was responsible for emergency planning and development of mitigation, preparedness, response and recovery plans, procedures and training. She also serves on the California Governor's Task Force for School Lock Down and has affiliations with

many community and multi state organizations related to emergency management.

## STRATEGIC CONVERSATIONS

### ➔ Transitional Learning

Director for Transitional Learning, Carla Gelwicks and Transitional Learning Faculty, Guava Jordan provided an overview of Transitional Learning programs at WCC. Gelwicks introduced Emanuel Cabrera, a student in the High School 21+ program. Cabrera shared experience at WCC and the positive impact of the program.

## CONSENT AGENDA

### ➔ Consent Agenda (Calendar)

- a. Minutes of the January 13, 2016 Board of Trustees Meeting (Attachment A)
- b. Proposed Fall Quarter Graduates (Attachment B)

Chair Adelstein stated: "If there are no objections, this item will be adopted." As there were no objections, **this item was adopted.**

## PRESIDENT'S REPORT

- ➔ President Kathi received a note from organizers of the MLK Human Rights Conference thanking the College and its staff; with special thanks to Russ Nelson, Judy Vas, and Betsy Hasegawa, for their hard work. Over 400 people attended the conference.
- ➔ In February, the College received letter from Sandra Elman, president of the Northwest Commission on Colleges and University that the Commission has accepted Whatcom's fall 2015 ad hoc report and WCC is in full compliance with all standards.
- ➔ Professional Development Day was a great success. Trustees John Pedlow and Tim Douglas were particularly impressed by the student panel that featured students with disabilities. One of the student panelists shared that she decided to move from California to enroll in WCC's cybersecurity program because of the services available to students with disabilities. The 2016 Judy Hoover Award for Excellence winner was announced on Professional Development Day. Anne Marie Karlberg was this year's recipient.
- ➔ President Kathi served on a panel at AACC Workforce Development Institute Conference. She spoke about Whatcom's leadership role in cybersecurity education.
- ➔ The College continues to work with the system to advocate for the supplemental capital budget for the community colleges. Legislators in 40<sup>th</sup> and 42<sup>nd</sup> legislative districts are supportive of the capital budget request which include WCC's Learning Commons

project. However, the capital budget chair of the Senate Ways & Means committee is questioning the funding approach of supporting the cost of construction with Certification of Participations (COPs).

- Three faculty members were recommended and approved for promotion to professor this year; Guy Smith, Debbie Lancaster and Ben Kohn.
- Tenure notebooks are available for trustees' review.

## **REPORTS**

- **ASWCC** –Aldo Suseno, President
  - Suseno welcomed and thanked trustee John Pedlow for serving on the board.
  - ASWCC Executive Board will be conducting a second survey to solicit student feedback on WTA Universal Bus Pass.

## **DISCUSSION/TACTC/ITEMS OF THE BOARD**

- **ACT Conference**
  - Transforming Lives Award Dinner – Chair Adelstein and Trustee Douglas were impressed by the panel of students who shared personal stories of overcoming significant barriers to achieve academic goals.
  - There was a good turnout from the 40<sup>th</sup> and 42<sup>nd</sup> legislative representatives at the Legislative Reception on January 25.
- **ACCT National Legislative Summit**
  - Trustee Douglas and President Kathi spent a day with Rural Community College Association and met with representatives from US Department of Agriculture (USDA).
  - President Kathi will be working with cabinet members to explore grant opportunities available through USDA.

## **BREAK**

- The meeting was adjourned for a 10-minute break at 3:00 p.m.

### **EXECUTIVE SESSION**

- At 3:10 p.m. the meeting was adjourned for a closed Executive Session of the Board for approximately 45 minutes "...to consider the minimum price at which real estate will be offered for sale or lease..." and "...to evaluate the qualifications of a candidate for appointment to elective office..."

Chair Cole announced that no action was anticipated. Guests included President Kathi Hiyane-Brown, Vice President for Administrative Services, Nate Langstraat, and Assistant Attorney General Melissa Nelson. Trustee Steve Adelstein recused himself from the meeting during the discussion regarding real estate.

- The Executive Session was extended at 3:55 p.m. minutes for approximately twenty additional minutes.
- The Executive Session adjourned at 4:15 p.m. and the Board reconvened into open session immediately.

### **PUBLIC COMMENT**

- Chair Adelstein called for public comment. There was none.

### **ADJOURNMENT**

- There being no further business, the meeting was adjourned at 4:16 pm.

# Whatcom

## COMMUNITY COLLEGE

### Reports to the Board of Trustees March 16, 2016 Meeting

#### ➤ ASWCC— Aldo Suseno, President

- **Student Leading Change Conference** (*Goal 1.3. Increase access for diverse and nontraditional student populations; Goal 5.3. Promote a safe environment for teaching, learning, and working*)
  - Student leaders from the Office of Student Life visited Bellingham, Ferndale, and Sehome High Schools to encourage students to attend the conference.
- **ASWCC Bylaws and S&A Budget Committee started the review process** (*Goal 1.4. Introduce new opportunities for student learning and engagement; Goal 2.3. Improve student learning*)
  - S&A Budget Committee distributed the 2016-17 S&A Funding Request packet to the campus community which outlines the timeline and process for requesting S&A funds.
- **Student Life Application** (*Goal 1.4. Introduce new opportunities for student learning and engagement; Goal 5.3. Promote a safe environment for teaching, learning, and working;*)
  - Applications for the 2016-17 Student Leadership (Executive Board, Student Ambassadors, and Programming and Diversity Board) positions in Student Life are now available. Applications are due May 13<sup>th</sup> and we're recruiting for another strong leadership team.

#### ➤ WCCFT—Tresha Dutton, President

- The faculty and administrative negotiating teams continue to meet to find a mutually agreeable divisional structure.

#### ➤ Administrative Services—Nate Langstraat, Vice President

- **Finance** (*Goal 5.1 Create and manage growth through fiscal, capital, technological and human resource development*)
  - Mid-year budget reviews with budget managers have been completed, and the process of developing the 2016-17 operating budget has begun. The upgraded online budget development tool is available to budget managers to submit budgets by March 25.
  - Financial statement preparation for 2014-15 is underway. WCC's audit team will meet with the State Auditor's Office on March 21 to confirm audit dates and expectations.
- **Facilities & Operations** (*5.1: Create and manage growth through fiscal, capital, technological and human resource development*)

- The Phyllis and Charles Self Learning Commons project continues through the 2016 supplemental budget process. Presently, documents are being finalized for constructability review and bidding. The permitting pre-application meeting with the City and the Cordata Design Review process have been completed. The project is scheduled to bid in May.
- The Cascade re-roof project is at 100% construction documents and is in for permit with bidding in late March for summer 2016 construction.
- Laidlaw boiler replacement is at 100% construction documents, bidding in March for summer 2016 construction.
- A team of college employees and students has been formed to begin discussions related to space vacancies and opportunities created due to the realization of the Phyllis and Charles Self Learning Commons. Pre-programming work will take 3-6 months and will be led by RMC Architects.
- **Emergency Preparedness, Safety & Security** (5.3: *Promote a safe environment for teaching, learning, and working*)
  - Raquel has met with the Business Office to discuss department specific safety concerns and conducted a preliminary site safety assessment. Similar assessments are planned to be conducted with all departments.
- **Conference & Event Services** (3.1 *Increase College Stature as a community and educational partner*)
  - Internally, Conference & Event Services (CES) will support the student Winter Drama Production as well as the hosting of the Cyber Watch West National Visiting Committee.
  - Externally, CES welcomes the Miss Whatcom County Scholarship Pageant, The Bellingham Roller Betties, Worldwide Dream Builders, WSU Pesticide Training seminars and the Whatcom County Democratic Precinct Caucus.
- **Bookstore** (Goal 5.1 *Create and manage growth through fiscal, capital, technological and human resource development*)
  - In January, the WCC Bookstore was named as the college bookstore with the highest percentage of used course book sales as determined by the ICBA (Independent College Bookstore Association) Annual Operating Survey of institutional college stores from across the country. This marks the fourth year in a row the Bookstore has received this honor. Much of the credit for this achievement can be attributed to the college's Uniform Adoption Program and the related support of Whatcom's faculty. Over the past twenty years, this program has saved students over two million dollars in course material costs directly versus if Whatcom did not have this valuable program.

➔ **Student Services—Luca Lewis, Vice President**

- **Access & Disability Services** (Goal 1.3. *Increase access for diverse and nontraditional student populations; Goal 2.5. Increase professional development opportunities for faculty and staff and Goal 4.3 Increase access for underrepresented populations*)
  - Service Animal Procedure and guidance approved.
  - Professional Development Day and sessions were designed to increase disability and access awareness. Sessions included a student with disabilities panel,

service animal guidance, learning to create accessible documents, and learning to caption videos.

- **Financial Aid** (*Goal 1.1 Financial Assistance increasing student achievement in transfer and career preparation*)
  - WCC has contracted with American Student Assistance to provide financial literacy information, budgeting tools, student loan repayment support, and other tools to help students find resources to pay for college through a product called SALT. These tools include an online resource called My Money 101, a budgeting app, money management and a variety of other tools to support student financial success. SALT also offers a scholarship search tool that has been widely used by students.
    - Over 1,300 WCC students have currently signed up to use the SALT financial literacy tools.
    - WCC is incorporating SALT information and registration with the Financial Aid session during our WAVE (new student orientation) events.
    - EDPL 100 (College Success course) will be including SALT in the course curriculum to include exploration of the new financial literacy tools available, such as My Money 101.
- **Veteran Services** (*1.1 Increase student achievement in transfer and career preparation, 1.2 Increase access for diverse and nontraditional student populations, 1.3 Introduce new opportunities for student learning and engagement*)
  - Spring quarter priority registration for veterans
  - 101 student veterans, service members, and dependents enrolled in spring classes from February 08 – March 07.
  - Veterans Services is preparing to move to Cascade 127. Space will have a computer and learning lab, community room for clubs and meetings, a mentorship program, and promoting student engagement.
  - Student Senate awarded \$850.00 to the Student Veteran Association for challenge coins for graduating student veterans.
- **Running Start** (*1.3 Increase access for diverse and nontraditional student populations, 1.4 Introduce new opportunities for student learning and engagement*)
  - Running Start Information Session Yield for 2014-15 was about 75%. So far for 2015-16, nearly 80% of students attended Information Sessions and are signing up for an intake with Running Start.
  - The Running Start area has begun a renovation to create a more welcoming space. Painting and construction have completed. The final phase of the renovation (new furniture and streamlining the file management) is scheduled to be completed by the end of the quarter.
  - Running Start Admission has moved to a group intake model from a 1-on-1 model. There are already 60 new students in the queue for Fall 2016.
- **Athletics** (*3.1 Increase College's prominence as a community and educational partner*)
  - Ocro Women's Basketball featured standout freshman Lindsey Honeycutt who posted 22.8 points per game in addition to 12 rebounds per contest. Both of those numbers landed her on the first team for the north region.

- Orca Men's basketball team will be participating as a finalist in the NWAC tournament at Everett Community College and are currently tied for second in the north region.

➔ **Instruction—Curt Freed, Vice President; Ed Harri, Dean for Instruction; Janice Walker, Dean for Workforce Education**

- **Computer Information Systems** *(1.1 Increase student achievement in transfer and career preparation; 1.4 Introduce new opportunities for student learning and engagement )*
  - For the ninth consecutive year Whatcom is sending a cyberdefense team to the regional competition for the National Collegiate Cyberdefense Competition. Twelve teams from northwest universities and community colleges will be participating at the Pacific Rim Regional Competition at Highline College. The teams endure an intense three days of defending their networks from attack by professional hackers. The winners of the competition will receive an all-expenses paid trip to the national competition in Austin, Texas.
- **Campus Diversity Committee** *(4.2 Enhance diversity among faculty and staff; 4.3 Increase access for under-represented populations)*
  - Johnny Hu, Jason Babcock, and Anna Wolff, members of the College's Campus Diversity Committee, attended the "Training for Racial Equity" conference on January 30, 2016 at Bellevue College. Workshops and roundtables focused on various steps and strategies regarding the hiring process, employee retention, and professional development. This was the inaugural conference of Diversity and Equity in Hiring and Professional Development (DEHPD), a multi-college network formed to address the low numbers of faculty, administrators, and staff of color and other underrepresented groups in Washington State's 34 community and technical colleges.
  - Jason Babcock attended the University of Washington's "Race and Equity Conversation for Students." While Jason's standing as a doctoral candidate allowed his attendance, he attended as a member of WCC's Diversity Committee, with the idea of bringing a similar model for facilitating student conversations on issues of race and equity to our campus. Jason was able to observe processes for student invitations and sign up, discussion facilitation preparation for staff, and participated in the conversation itself. A proposal for similar student conversations at WCC is in the works.
- **Writing Center and Math Center** *(1.2 Increase academic support for students; 1.3 Increase access for diverse and nontraditional student populations; 2.4 Establish a Center for strengthening instructional delivery)*
  - The Writing Center is working to expand support for ESL-A students. Although growth in student usage of ESL-A support offered in the Writing Center continues unabated (176 in Fall 2015 vs. 58 in Fall 2014, 110 in Winter 2015, and 151 in Spring 2015), Sherri Winans and her staff are working with the ESL-A program to construct an online responding protocol tailored to student needs while maintaining a focus on teaching grammar. We are certain that this service will help us support even more students in our ESL-A program.

- Math Center utilization continues to increase despite space constraints. This winter there are an average of 77 student visits each day. This is an increase of 6% over the same time period last year, with as many as 116 student visits on a single day. Newly developed weekend and evening tutoring in the library for chemistry and mathematics is seeing increasing utilization as well, with up to ten students visiting at a time.
- **Aspen Prize** *(1.1 Increase student achievement in career and transfer preparation; 2.3 Improve student learning; 3.1 Increase college stature as a community and educational partner)*
  - WCC submitted its application for the 2017 Aspen Prize after being selected as one of the top 150 community colleges in the United States using completion, retention, and equity measures. Through the application process, the College identified impressive increases in course completion rates, retention rates, and long term earnings for graduates. The ten finalist colleges for the award will be notified in August.
- **Medical Assisting Accreditation Visit** *(1.1 Increase student achievement in career and transfer preparation; 2.3 Improve student learning)*
  - The medical assisting on-site accreditation visit was conducted at WCC's Health Professions Education Center (HPEC) on February 18-19. The visit was a success; Whatcom's medical assisting program will be recommended for continued accreditation by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon review and concurrence with the site visit report and final recommendation of the Medical Assisting Education Review Board (MAERB) this June. The site visitors were complimentary of the program, and in particular of the excellent resources and setting available to the program, replicated medical office, and colocation of the health programs at HPEC. Specific suggestions for improvement will be incorporated into the program's work plan. The visit was the culmination of months of data gathering, outcomes assessment mapping, and documentation in preparation for the site visit by Program Coordinator Ann Hayes, with support from numerous WCC staff and faculty.
- **Cybersecurity Camp Update** *(1.1 Increase student achievement in career and transfer preparation; 3.1 Increase college stature as a community and educational partner)*
  - As a part of the fall cybersecurity camp for high school students, Whatcom registered two teams to participate in the nationwide CyberPatriot competition. Following two qualifying rounds, both of Whatcom's teams placed in the gold (middle) tier for the state round, in which they competed on January 30. Both teams performed exceptionally well, with one placing third in the state and qualifying for the regional round, and the other placing a very strong fourth and just missing the cut. The regional round was held on February 20. At this point, we are still waiting for the results; however, we do know this is as far as teams in the gold tier are eligible to progress. The students, the faculty, and the WCC college mentors are to be congratulated for their exemplary performance. Throughout the camp and the competition, they demonstrated enthusiasm and a commitment to academic excellence.
- **Visual and Performing Arts** *(2.5 Increase professional development opportunities for faculty and staff; 3.1 Increase College stature as a community and educational partner)*

- On Friday, February 26, the opening reception of the first ever Whatcom Community College faculty art show was held at the college library. The show featured paintings, ceramics, prints, sculptures, and even an original musical score—all created by Whatcom’s visual and performing arts faculty. The approximately 50 guests attending included the WCC Board of Trustees, foundation board directors, and president’s cabinet members—as well as representatives from Whatcom’s communications and marketing staff, foundation staff, and the faculty artists themselves. You’ll find a brief write-up and photos of the event on the WCC public webpage and Facebook page. Special thanks go to the foundation for their support, to Rafeeka Kloke for her generous assistance, to library director Howard Fuller, and to Karrie Keenan for inspiring this event and making it happen. Plans are underway to mount another library art show in the spring featuring selected student work.

### ➔ **College Advancement – Anne Bowen, Executive Director**

- **Foundation 5.2.1 – Increase external revenue sources through grants and Foundation fundraising.**
  - Fundraising Progress Update:
    - Draft reports show that we have received 21 gifts and pledges totaling over \$34,000 for the month of February. This includes a \$10,000 pledge from the Biella Foundation who has elected to grant \$10,000 to every community and technical college in Washington State as a generous statement of their belief in the community/technical college system. Year to date as of February 29<sup>th</sup>, we have received \$462,471 in gifts.
    - We received the good news on March 1 that the Whatcom Community Foundation is awarding \$8,000 to the Foundation for Parenting Education based on a grant submitted in conjunction with Kristine Smith, Parenting Education coordinator, and Alison Scherer, WCC grant writer.
  - Foundation News:
    - **Save the date: May 14<sup>th</sup>, 2016 – The Magic of Whatcom** is an elegant evening of surprise and delight benefitting Whatcom Community College students and programs. Invitations will be mailed by the end of the Month. Please plan to come and support the Foundation’s inaugural event.
    - **Scholarship Review has officially begun.** By close of the official application window on 2/29, we had received 217 completed applications with more expected in the next two weeks.
- **Communications, Marketing and Publications 3.1 – Increase College stature as a community and educational partner**
  - **College marketing publications highlights**
    - Community and Continuing Education’s spring Discover schedule and the spring credit newsletter both publish in March and will be delivered to all county households by March 18.
  - **Digital Communication**
    - The most popular post on social media last month was a photo of President Kathi with Sophia Shang’s ESL class. The Facebook post reached 2,925 people, had 41 likes, and 2 shares.

- **Media Coverage Highlights**
  - [WCC workshops point boys, girls toward non-traditional careers](#), Bellingham Herald, 3/3/16
  - [WCC class focuses on content marketing](#), BBJ Today, 3/3/16
  - WCC Foundation launches spring scholarship drive, Business Buzz (Bellingham Chamber newsletter), 3/3/16
  - [Middle schoolers can explore at WCC workshops](#), Lynden Tribune and Ferndale Record, 3/2/16
  - [What Does Bellingham Need?](#) BellinghamWins.com, 2/24/16
  - [Learn to Pilot a Drone](#), Lynden Tribune and Ferndale Record, 2/24/16
  - [Middle School Students and Parents Explore Non-Traditional Education and Career Paths at Popular Whatcom Community College Events](#), Whatcom Talk, 2/23/16
  - Learn to safely pilot a drone with WCC Community and Continuing Education, KGMI, 2/22/16
  - [Feb. 20 workshop set in Bellingham for managing small businesses](#), Bellingham Herald, 2/18/16
  - [Workshop planned on starting, managing a small business](#), BBJ Today, 2/17/16
  - [WCC students visited to Washington, D.C., through initiative](#), BBJ Today, 2/16/16
  - [NWAC Basketball Players of the Week - February 1-7](#), NWACsports.org, 2/9/16
  - [WCC named one of nation's top community colleges](#), BBJ Today, 2/8/16
  - [Travel to Beatles show with WCC and musician Chuck Dingée](#), Bellingham Herald, 2/3/2016
  - [College honors \(Letters to the Editor\)](#), Bellingham Herald, 2/3/16
  - [Inslee appoints new WCC trustee](#), Lynden Tribune and Ferndale Record, 1/20/16