

BOARD OF TRUSTEES

Meeting Agenda

Wednesday, June 14, 2017

Regular Board Meeting -2:00 pm

Laidlaw Center Boardroom, #143

237 W. Kellogg Road, Bellingham, WA 98226

MEMBERS:

- **Barbara Rofkar,**
Chair
- **Tim Douglas,**
Vice Chair
- **Steve Adelstein**
- **John Pedlow**

If you are a person with a disability and require an accommodation while attending the meeting, please contact the President's Office at 383-3330 (or TDD 647-3279) as soon as possible to allow sufficient time to make arrangements.

**NEXT MEETING
REMINDER
Wednesday
July 11, 2017**

- I. Call to Order & Approval of Agenda, and Notice of Public Comment Time
- II. Strategic Conversation (Tab 1)
 - Proposed revised Student Code of Conduct (first reading) – Luca Lewis, VP for Student Services
 - Proposed WCC 2071-18 Operating Budget (first reading) – Nate Langstraat, VP for Administrative Services
- III. Consent Agenda Tab 2
 - a. Minutes of May 10, 2017 Board of Trustees Meeting (Attachment A)
- IV. Action Item Tab 3
 - Proposed Board Resolution Authorizing Continuation of 2016-17 Operating Budget No. 17-02 (first reading, possible action) – Nate Langstraat, VP for Administrative Services
 - Proposed ASWCC S&A Budget (first reading possible action) – Jarett Martin, ASWCC President
- V. Report from the President
- VI. Reports Tab 4
 - ASWCC – Jarett Martin, President
 - WCCFT – Tran Phung, President
 - WFSE – Carolyn Jovag, Representative
 - Administrative Services –Vice President Nate Langstraat
 - Student Services –Vice President Luca Lewis
 - Instruction – Interim Vice President Ed Harri
 - Advancement/Foundation – Sue Cole, Executive Director
- VII. Discussion / Items of the Board
 - Election of Officers
 - ACT Spring Conference May 25-26, 2017
- VIII. Executive Session*
 - “...to review the performance of a public employee...”
- IX. Public Comment
- X. Adjournment

***The Board of Trustees may adjourn to an Executive Session to discuss items provided for in RCW 42.30.110 (1):**

- (b) to consider the selection of a site or the acquisition of real estate by lease or purchase...;
- (c) to consider the minimum price at which real estate will be offered for sale or lease...;
- (d) to review negotiations on the performance of a publicly bid contract...;
- (f) to receive and evaluate complaints or charges brought against a public officer or employee...;
- (g) to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee...; or as provided in RCW 42.30.140 (4)(a), to discuss collective bargaining
- (h) to evaluate the qualifications of a candidate for appointment to elective office...;
- (i) to discuss with legal counsel representing the agency matters relating to agency enforcement actions... or... litigation or potential litigation...



CONSENT AGENDA

- a. Minutes of May 10, 2017 Board of Trustees Meeting (Attachment A)

SUGGESTED RESPONSE

The chair reads out the letters of the consent items. Then the chair states: "If there are no objections, these items will be adopted". After pausing for any objections, the chair states, "As there are no objections, these items are adopted."

Whatcom

COMMUNITY COLLEGE

MINUTES

BOARD OF TRUSTEES MEETING

Laidlaw Center Board Room

Wednesday, May 10, 2017

2:00 p.m.

- **CALL TO ORDER** Chair Barbara Rofkar officially called the Board of Trustees meeting to order at 2:00 p.m. Present in addition to the chair were trustees Steve Adelstein, and John Pedlow. Others present included President Hiyane-Brown; Ed Harri, Interim Vice President for Instruction; Nate Langstraat, Vice President for Administrative Services; Luca Lewis, Vice President for Student Services; Sue Cole, Executive Director for Institutional Advancement; and Melissa Nelson, Assistant Attorney General; and Cynthia Hoskins, Assistant to the Vice President of Administrative Services.

ACTION TO ACCEPT AGENDA

- Trustee Rofkar moved to accept the agenda. It was seconded by Trustee Pedlow and the **motion was approved.**
- Chair Rofkar announced that there is a designated time for public comment on the agenda.

STRATEGIC CONVERSATIONS

- **Student Code of Conduct Update**
Luca Lewis, VP for Student Services introduced Rebecca Butler, Student Conduct Officer, and Barbara Nolze, Assistant to the VP of Student Services and thanked all members who have served on the Student Code of Conduct task force.

Rebecca Butler provided an overview of the process. A task force of faculty, staff, and students have worked to update the student code of conduct to align with best practices and to comply with new legal requirements. Proposed changes will include streamlined policies and procedures; clearer language in addressing expectations and behaviors; strong due process and outcomes for students. The proposed changes will be forwarded to Melissa Nelson, Assistant Attorney General, for review. The proposed Student Code of Conduct will be presented at the June 14 Board of Trustees meeting.

➤ **Open Educational Resources (OER)**

Ed Harri, Interim VP for Instruction provided a brief update on Open Education Resources at Whatcom.

Whatcom follows an OER model that allows affordable high quality course content for students. Some barriers to using OER include quality of materials included: resource intensive to update or develop from scratch; licensing costs may be required; and copyright issues. Whatcom has overcome barriers by adopting course pack developed by faculty. Course packs are reviewed to ensure they do not violate copyright laws. Currently, WCC has 17 published OER courses with six in development. More information on OER will be shared with the Board in the fall.

CONSENT AGENDA

➤ **Consent Agenda**

- a. Minutes of the April 12, 2017 Board of Trustees Meeting and April 19, 2017 Board of Trustees Retreat (Attachment A)
- b. Proposed Winter 2017 Graduates (Attachment B)

Chair Rofkar stated: "If there are no objections, this item will be adopted." As there were no objections, **this item was adopted.**

ACTION ITEM

➤ **Proposed Financing Request for Student Housing**

Trustees Adelstien moved to approve the College's request to submit an Alternative Financing Request to the State Board for Community and Technical Colleges in order to include WCC's COP financing in the system's 2018-10 supplemental budget capital request. It was seconded by Trustee Pedlow and the motion **passed unanimously.**

PRESIDENT'S REPORT

- President Kathi thanked foundation staff, Bob Winters and faculty for making The Magic of Whatcom Gala a success. She also thanked the board for their support of the event.
- Staff hosted the first AHECWW (Area Health Education Center for western Washington) advisory committee meeting. Members of the advisory committee included eleven members representing regional hospitals, hospital associations, colleges, community leaders.
- Bob Winter recently presented the "50 Years of Whatcom" at Mt Baker Rotary club in Lynden. The College is looking forward to partnering opportunities with the Mount Baker Rotary club in the future.

- ➔ The College hosted an Immigration forum featuring nationally recognized expert, Dr. Hiroshi Motomura, a professor at UCLA School of Law.
- ➔ At the recent Washington Association of Community and Technical Colleges (WACTC) meeting, presidents discussed budget, ctclink and enrollment practices.
- ➔ CyberWatch West grant funding is due to expire in 2018; however, with the positive outcomes and accomplishments, there is a possibility for an extension of the grant.
- ➔ A reminder that there is a board meeting scheduled on July 11, 2017.

REPORTS

- ➔ **ASWCC** - Jarett Martin, President
 - The proposed S&A budget will be presented to the Board at the June meeting.
 - Four students attended the Student Legislative Voice Academy.
- ➔ **Administrative Services** – Nate Langstraat, Vice President
 - The College’s Institutional Master Plan presentation to City of Bellingham was delayed due to zoning questions related to the Foundation building. It is now scheduled in July .
 - The proposed WCC Operating Budget will be presented to the Board at the June meeting.
- ➔ **Student Services** – Luca Lewis, Vice President
 - Ten faculty and staff attended the Guided Pathways Conference.
 - Twelve student services staff attended the Washington State Student Services Commission Conference.
 - Students Leading Change Conference is scheduled on May 20, 2017.
- ➔ **Advancement/Foundation Office** – Sue Cole, Executive Director
 - Mary Vermillion, Director for Marketing and Communication, recently resigned to pursue other opportunities. Recruitment for the position is currently underway.

DISCUSSION/TACTC/ITEMS OF THE BOARD

➤ Upcoming Events

May 20	Student Leading Change Conference	8:00 am – 3:00 pm	Syre /Heiner Theater
May 25	Phi Theta Kappa Induction Ceremony	6:00 pm	Heiner Theater
June 6	Running Start Graduate Reception	5:30 pm	Syre Student Center
June 6	Orca Day	10 am – 2 pm	WCC campus
June 8	Annual Honors & Awards Ceremony	6:00 pm	Heiner Theater
June 9	Annual Retiree Recognition Event	2:30 – 4:00 pm	Syre Student Center
June 15	2017 Nurse Pinning Ceremony	5:30 pm	Syre Student Center
June 16	2017 Commencement	6:30 – 8:30 pm	Pavilion
June 23-24	Chuckanut Writers Conference		Syre Student Center

EXECUTIVE SESSION

- At 2:55 p.m., the meeting was adjourned for a closed Executive Session of the Board for approximately fifteen minutes to “...discuss with legal counsel representing the agency matters relating to litigation...”
- Chair Barbara Rofkar announced that possible action was anticipated. Guests included President Kathi Hiyane-Brown and Assistant Attorney General Melissa Nelson.

The Executive Session adjourned at 3:10 p.m. and the Board reconvened into open session at 3:12 p.m.

ACTION ITEM

- **Proposed Board Resolution Authorizing Indemnification for named employees in a litigation case**
Trustees Adelstein moved to approve the Board Resolution Authorizing Indemnification for named employees in a litigation case. It was seconded by Trustee Pedlow and the motion **passed unanimously**.

PUBLIC COMMENT

- Chair Rofkar called for public comment. There was none.

ADJOURNMENT

- There being no further business, the meeting was adjourned at 3:17 p.m.

Reports to the Board of Trustees June 14, 2017 Meeting

➤ ASWCC– Jarrett Martin, President

- **ASWCC Bylaws Updated**
 - The ASWCC Bylaws Committee concluded it's bylaws reworking process. The major changes include, a retitling of the Student Government positions to "ASWCC VP of..", adding the Programming and Diversity Board to the ASWCC, and changing the Social Justice Equity and Pluralism Committee to the Social Justice Committee.
- **2017-18 S&A Budget Allocation Committee**
 - The ASWCC S&A budget committee has created the final budget recommendation for the Board of Trustees to Review.

➤ Administrative Services—Nate Langstraat, Vice President

- **Administrative Services** (*Goal 5.1 Create and manage growth through fiscal, capital, technological and human resource development*)
 - A request and supporting documentation has been submitted to the State Board for alternative financing and the use of local funds to pursue on-campus student housing. The State Board will review as part of their June board meeting. Ultimately, the request will be included in the system's 2018 supplemental capital budget request.
- **Finance** (*Goal 5.1 Create and manage growth through fiscal, capital, technological and human resource development*)
 - The FY16 financial statement audit starts on June 7. College leadership reviewed key highlights of the FY16 financial statements. Final preparations are being made for the audit fieldwork. This is the college's third financial statement audit, each year yielding good results and improved processes.
 - FY17 year-end closing preparation is underway. The State Board has modified the closing process, which resulted in a more intense process and a shortened timeline. Business Office staff are working to ensure all closing activities will be completed within the new timeline set by the State Board.
- **Facilities & Operations** (*5.1: Create and manage growth through fiscal, capital, technological and human resource development*)
 - The Phyllis and Charles Self Learning Commons bid documents were advertised June 8 with a pre-bid conference scheduled on June 15. Bids will be Due July 13 with a public bid opening commencing at 3:05 p.m.
 - Construction began May 30 on the Cascade Hall emergency generator and June 5 on the Pavilion gym mechanical well roofing and exhaust fan replacement.
 - Pavilion gym bleacher maintenance and floor refinishing is scheduled for July 8-30.
- **Copy and Print Services** (*5.1 Create and manage growth through fiscal, capital, technological and human resource development*)
 - Copy and Print Services has received a canvas framed print order from Western Washington University measuring 36" x 77". This is the largest canvas print

request received since the service has been offered. In addition to canvas prints, Copy and Print Services now offers personalized buttons, pocket mirrors, and repositionable adhesive fabric which will be used to cover pillars in Heiner with photo wraps for the 50th anniversary display.

- **Bookstore** (*Goal 5.1 Create and manage growth through fiscal, capital, technological and human*)
 - The Bookstore is collaborating with college departments to ensure full implementation of the state legislature's new law (HB 1375). The intent of HB 1375 is to provide enhanced transparency related to the cost of course materials and to promote the use of Open Educational Resources. The new law requires posting of all course material information on the college's course schedule website beginning on the date of general registration. The Bookstore has had this process in place for the past four years; however, the new law also now requires Colleges to report annually to the State Board a list of courses that complied with course material posting requirements.

➤ **Student Services—Luca Lewis, Vice President**

- **Student Conduct** (*5.3 Promote a safe environment for teaching, learning, and working*)
 - WCC's Student Rights and Responsibilities Code continues to progress through reviews and final revisions as the task force prepares for the code filing process which will begin after approval from the Board of Trustees.
- **Student Life and Development** (*1.4 Introduce new opportunities for student learning and engagement*)
 - The Programming and Diversity Board collaborated with the STEM Club and the Engineering Club to showcase physics exhibits and answer questions at the Science Expo.
 - The Programming and Diversity Board hosted Women Health Awareness Week, which included health related info booths, a health and fitness focused co-ed volleyball tournament, and a self-defense martial arts class.
 - The Office for Student Life and Development is currently reviewing applications and conducting interviews to identify the 2017-18 ASWCC Executive Board, Programming and Diversity Board, and Student Ambassadors.
 - The Students Leading Change Conference took place on June 20, 2017. Approximately 50 people attended this social justice focused conference featuring keynote speaker Justice Steven Gonzalez and student lead breakout sessions.
 - The Student Ambassadors gave six (6) individualized campus tours for prospective students and their families, assisted with Outreach field trips and tours for Ferndale High School, State Street High School, and Clear Lake Elementary. Ambassadors also assisted with the Campus Open House, giving tours to over 100 high school juniors and seniors.
- **Athletics** (*1.2 Increase academic support for students*)
 - Athletics worked collaboratively with Carla Gelwicks and the AIM team, to tailor the Academic IBEST program to coordinate a better fit with student-athlete

schedules while still remaining accessible and available for all WCC students. The English 101 and Psychology 100 linked courses will come with additional structure and academic support for student athletes. Planning is also under way for additional study and tutoring sessions.

- **Financial Aid** (1.3 *Financial Assistance increasing access for diverse and nontraditional student populations*)
 - FAFSA numbers continue to run well ahead of last year and the Financial Aid Office has enhanced the communication and follow up with these applicants to support access and retention. The Financial Aid Office is focused on increasing the percentage of students who complete the free application for FAFSA or WASFA and complete all requirements to be awarded financial aid.
 - As of June 2, 2016, Financial Aid received 3874 FAFSA applications, 56 WASFA applications, and 492 College Bound applications and awarded funds to 977 students. As of May 30, 2017, Financial Aid received 4243 FAFSA applications, 55 FASFA applications, and 540 College Bound applications and awarded funds to 1432 students.
- **K-12 Partnerships** (1.2 *Increase academic support for students, 1.3 Increase access for diverse and nontraditional student populations, 1.4 Introduce new opportunities for student learning and engagement*)
 - Yusuke Okazaki and Jackie Ferry have been hired as Career and Academic Advisors for K-12 Partnerships.
 - The Running Start Graduate Reception is June 6, 2017 at 5:30pm in the Syre Auditorium.
 - Explorations Academy (EA) has created a specific program to support EA students interested in participating in Running Start. EA is an experiential based program that typically offers students the opportunity to travel as a part of their program. They have devised a program called Excelsior that coordinates the experiential education portion of their program for these students around the college's schedule thus making dual enrollment possible. Students benefit from Running Start and the experiential, community-based opportunities that EA has always provided.
- **Outreach** (1.3 *Increase access for diverse and nontraditional student populations, 1.4 Introduce new opportunities for student learning and engagement*)
 - Outreach submitted a continuation proposal to Washington Compass Compact for the College Access Corps program. The proposal was accepted, allocating Whatcom Community College funding for a full-time AmeriCorps member.
 - Outreach hosted a Spring Open House at WCC on Thursday, May 19, 2017 for high school juniors and seniors. Over 100 students from 13 high schools attended, as well as 27 family members/supporters.
- **Entry Services** (1.1 *Increase student achievement in transfer and career preparation. 1.2 Increase academic support for students*)
 - The Academic Progress Policy workgroup is continuing to refine the procedures for the new Academic Progress Policy by providing clearer interventions for students who are warning, probation, and suspension. Two staff members

- participated in a three-day workshop at the State Board of Community Technical Colleges in Olympia to create a common application process as part of the College's preliminary planning for CtC Link.
- Admissions continues to admit new and former students. Since March Admissions processed over 1,500 applications for summer and fall 2017.
 - In preparation for gradation, Registration verified and transcribed degrees and certificates for 288 graduates at the completion of winter quarter.
 - **Advising and Career Services** (*1.3 Increase access for diverse and nontraditional student populations*)
 - Advising and Career Services will offer seven (7) group registration advising sessions for students who will be new to Whatcom for summer or fall 2017. Specifically, we will reach out to students who identify as "First Time in College" and sessions will be tailored to our new student population.
 - Advising and Career Services lead a "soft launch" of the Starfish Degree Planner to campus on May 22, 2017. The Starfish Communication Committee formulated an initial timeline of communication and promotion to occur over the summer, as we prepare for a full launch by fall 2017.
 - **Student Success and Retention** (*1.1 Increase student achievement in transfer and career preparation. 1.2 Increase academic support for students, 2.5 Increase professional development opportunities for faculty and staff*)
 - In collaboration between Student Services and Instruction, a small workgroup was created during spring quarter, which was made up primarily of faculty (full-time and adjunct) to review current structure of the Early Alert program and explore ways to enhance a communication strategy for faculty—all of whom will play a critical role in the development of a more comprehensive and structured Early Alert c.
 - Since February, three comprehensive 3-day coaching trainings for the Title III CAD Grant were offered, which included employee participation from various student services areas. In addition to the 3-day trainings, conversations continued in the coach visioning meetings around ways to expand the coaching practice on campus and move towards a more developmental and strengths-based approach to supporting students. As of May 31, 2017, 20 WCC employees have been trained on the coaching model and work continues to develop a broader and more systematic professional development program for student services to support students in a more developmental and strengths-based approach.
 - The Student Success and Retention team continues to plan for next year's New Student Orientations and EDPL 100 College Success courses. This includes; establishing dates, marketing/promotion, and securing faculty to teach the colleges success courses. For the upcoming year, WCC will be offering seven sessions of New Student Orientations, including an evening session to accommodate individuals who may work during the day. Additionally, WCC will be offering sixteen sections of EDPL 100, which will serve around 400 students.

- **Veteran’s Services** (*1.1 Increase student achievement in transfer and career preparation, 1.2 Increase academic support for students, 1.3 Increase access for diverse and nontraditional student populations, 3.4 Strengthen sustainability practices on-campus and in local and global arenas, 4.3 Increase access for underrepresented populations*)
 - Veteran Services and the WCC Foundation awarded the first “Thank You For Your Service Emergency Scholarship” funds to a very deserving student veteran this spring. The student will use the money to help move into a new apartment. Veteran Services staff are working with new and current student veterans to expand their awareness of campus and community resources for veterans, especially financial support.
 - Veteran Services kicked off summer and fall registration on May 8, 2017. We have advised over 75 students and certified 40 for VA benefits for summer. Out of the early registration group, we assisted ten (10) new student veterans who will start their education at Whatcom in the summer. Veterans Services have already assisted eight (8) new student veterans who will start their education at Whatcom in the fall.
- **Access and Disability Services** (*1.3 Increase access for diverse and nontraditional student populations*)
 - As of May 30, 2017, Access and Disability Services has 358 registered students.
 - ADS collaborated with Bellingham School District Community Transitions Program and WorkSource to provide interviewing skills practice with high school students. Melissa Anderson interviewed 10-15 students.

➤ **Instruction—Ed Harri, Interim Vice President**

- **Nursing Program:** (*1.4 Introduce new opportunities for student learning and engagement; 2.3 Improve student learning*)
 - Whatcom nursing students attended the NSWS (Nursing Students of Washington State) conference in May. Three WCC students were elected to NSWS Board: Lindsey Taylor, Vice President, and Sara Kate Hurley and Amy Niebruegge, Community Service Officers.
 - The Nursing Pinning Ceremony will be held on Thursday, June 15 at six o’clock in the evening at the Syre Student Center. This event is by invitation only.
- **Health programs – special projects:** (*1.3 Increase access for diverse and nontraditional student populations: 3.1 Increase College stature as a community and educational partner, 3.2 Lead collaborative efforts with other educational institutions, 3.3 Be an active partner in economic development, 5.2 Diversify and secure funding/resources from external sources*)
 - **The Area Health Education Center (AHEC) For Western Washington:** Meetings in May identified the AHECWW mission, responsibilities, and scope of work. Work has begun on several fronts: marketing materials and a new website are in development; 2nd year rural underserved opportunities program medical students are in place for a summer preceptor experience; and AHEC workgroups and the

Washington Center for Nursing are developing a rural online nursing education program and diversity initiative.

- **Statewide transfer institute** (*1.1 Increase student achievement in transfer and career preparation*)
 - WCC was invited to participate in a SBCTC grant project to facilitate improved transfer for students between two- and four-year institutions. Funded by the Aspen Institute, the Community College Research Center, and Public Agenda, the project will begin with a transfer institute in June to identify student barriers in transfer and review student success data in transfer between institutions.
- **Workforce/Community Engagement updates:** (*1.3 Increase access for diverse and nontraditional student populations: 1.4 Introduce new opportunities for student learning and engagement, 3.1 Increase College stature as a community and educational partner, 3.2 Lead collaborative efforts with other educational institutions, 3.3 Be an active partner in economic development, 5.2 Diversify and secure funding/resources from external sources*)
 - **Celebrating Immigrant Rights event:** On May 3, 2017 WCC cohosted *Celebrating Immigrant Rights* in collaboration with WWU's Fairhaven College and the World Issues Forum. Hiroshi Motomura, Guggenheim Fellow and Professor at UCLA School of Law, gave the keynote address and led a panel discussion with Skagit and Whatcom immigration attorneys, as well as WWU and WCC students. A new course, Paralegal Studies 245, US Immigration Applications and Processes, will be taught in the fall at Whatcom Community College in partnership with Fairhaven College.
 - **Celebrating Diversity in Education event:** WCC, in collaboration with Woodring College of Education, Skagit Valley College and Burlington-Edison High School co-sponsored the sixth annual *Celebrating Diversity in Education* conference at Skagit Valley College on May 5th. The 120 attendees, primarily HS students and students of color, will be first generation college students. Whatcom's Tanya Zaragoza-Rosas participated on a multi-college interactive panel for in-depth question and answer time.
 - **Student/community engagement:** WCC sponsored an exhibit table at the Technology Alliance Group for Northwest Washington's annual Tech Expo, held May 4 at the Bellingham Cruise Terminal. Approximately 40 WCC CIS/cybersecurity students attended the event. Additionally, hospitality and tourism business management program coordinator, Greg Hansen, turned the event into a worksite lab for twenty students in his meeting and event planning course, who assisted with set-up, registration, and teardown activities.
 - **Worker retraining:** Worker Retraining staff recently supported regional "rapid response" efforts in support of announced layoffs of over 100 employees at PeaceHealth Quest Laboratory, and 65-75 multilingual employees from Ostrom's Mushroom Farm. WCC staff attended forums to help displaced workers identify re-careering opportunities, and offer possible program and tuition support to help with transitions.
 - **Basic Food Employment & Training (BFET):** BFET staff provided coaching and pathway development to about 196 students each quarter this academic year. BFET student demographics average 21% more 1st generation students, 4.8% more students of color, and 47.3% more students 24+ years of age than the overall WCC

student population. All BFET-enrolled students are low income, below 200% of the poverty level.

The WCC BFET program passed a monitoring visit with five commendations, one of which was featured as a training presentation at the annual BFET Statewide Forum.

➤ **Foundation and College Advancement – Sue Cole, Executive Director**

- **Foundation 5.2.1 – Increase external revenue sources through grants and Foundation fundraising.**
 - **Fundraising Progress Update:**
 - Draft reports show that we received 15 gifts and pledges totaling \$24,907 for the month of May. Fiscal year to date as of May 31, 2017, we have received \$1,788,375 in gifts and pledges.
 - **Foundation News:**
 - The first round of WCC Foundation scholarship notifications was sent to 223 students on June 2.
 - Foundation board members and staff presented scholarship awards to graduating high school seniors at Blaine, Ferndale, Meridian, and Mount Baker High Schools.
 - Foundation staff are preparing for several upcoming events and meetings, including:
 - A dedication ceremony for the Simpson Intercultural Center on June 23.
 - The third and final campaign feasibility study meeting on July 11
- **Communications, Marketing and Publications 3.1 – Increase College stature as a community and educational partner.**
 - Press Releases/Media Outreach and Resulting Media Coverage. Find college news at whatcom.edu/news
 - [Gallery: Blossomtime Parade during the 2017 Ski to Sea weekend](#), Bellingham Herald, 5/30/17
 - [Highlights from the 2017 Blossomtime Parade \(video\)](#), Bellingham Herald, 5/30/17
 - [Everybody loves a parade, right? The Blossomtime Parade has something for everybody](#), Bellingham Herald, 5/30/17
 - [WCC Nursing Students and Whatcom County Health Department Partner to Provide Free HPV and Hepatitis A/B Twinrix Vaccines](#), Whatcom Talk
 - [Open House at Whatcom Community College for High School Juniors and Seniors](#), Whatcom Talk
 - [Bike to Work Day](#), Cascadia Weekly, 5/17/19
 - [Former Lync Daulton Lootens signs with Alaska Fairbanks](#), Lynden Tribune, 5/10/17
 - [Need a shot for HPV or hepatitis A and B? Whatcom Community College hosting free clinic](#), Bellingham Herald, 5/8/17
 - [Education Briefly \(Bachelor of Applied Science\)](#), Skagit Valley Herald, 5/8/17
 - [Community colleges are a powerful force for Washington’s economy, if legislature funds them \(Op-ed\)](#), Bellingham Herald, 5/5/17

- [High school juniors and seniors encouraged to attend May 18 open house at Whatcom Community College](#), The Chamber, 5/5/17
- [Cyber-security Camp 2017](#), The Chamber, 5/5/17
- [This WCC and LC alum is heading to Alaska to play basketball](#), Bellingham Herald, 5/4/17
- [Immigrant rights celebration \(calendar\)](#), Lynden Tribune, 5/3/17
- [Immigrant Rights Celebration](#), Whatcom Talk, 5/3/17
- [Celebrating Bellingham and Whatcom County since 1920 \(Blossomtime Parade\)](#), The Chamber, 4/28/17