

## BOARD OF TRUSTEES

### Meeting Agenda

Wednesday, October 8, 2025

Regular Board Meeting -1:00 pm

237 West Kellogg Road, Bellingham

Phyllis & Charles Self Learning Commons 160

#### MEMBERS:

- **Jeff Fairchild,**  
Chair
- **Rebecca Johnson,**  
Vice Chair
- **Wendy Bohlke**
- **John Pedlow**
- **Teresa Taylor**

*If you are a person with a disability and require an accommodation while attending the meeting, please contact the President's Office at [rkloke@whatcom.edu](mailto:rkloke@whatcom.edu) two days prior to the meeting to allow sufficient time to make arrangements.*

#### NEXT MEETING REMINDER

**November 12, 2025**

Call to Order & Approval of Agenda, and Notice of Public Comment Time

- I. Call to Order
- II. Work Session – New Allocation Model – Choi Halliday, SBCTC Deputy Executive Director of Business Operations and Nate Langstraat, Executive Vice President for Business and College Operations
- III. Consent Agenda Tab 1
  - a. Minutes of August 19-20, 2025 Board of Trustees Retreat (Attachment A)
  - b. WCC Spring and Summer 2025 Graduates (Attachment B)
- IV. Public Comment
  - [Protocols for Public Comment](#)
- V. Accreditation Year Seven – Anne Marie Karlberg, Director for Assessment and Institutional Research and Steven Thomas, Vice President for Instruction
- VI. Report from the President
- VII. Reports Tab 2
  - ASWCC – Coco Lavelle, President
  - WCCFT – Barry Maxwell, President
  - WFSE – Dan Andreason, President
  - WCC AFT Staff Union – Petra McDonnell-Ingoglia, Representative
  - Administrative Services – Executive Vice President Nate Langstraat
  - Student Services – Interim Vice President Kerri Holferty
  - Instruction – Vice President Steven Thomas
- VIII. Discussion Items for the Board Tab 3
  - Proposed 2026 Board Meeting Schedule
- IX. Executive Session
  - ...as provided in RCW 42.30.110 and 42.30.140 (4)(a), to discuss collective bargaining...
  - ...to discuss with legal counsel representing the agency enforcement actions or potential litigation
- X. Adjournment

#### \*The Board of Trustees may adjourn to an Executive Session to discuss items provided for in RCW 42.30.110 (1):

- (b) to consider the selection of a site or the acquisition of real estate by lease or purchase...;
- (c) to consider the minimum price at which real estate will be offered for sale or lease...;
- (d) to review negotiations on the performance of a publicly bid contract...;
- (f) to receive and evaluate complaints or charges brought against a public officer or employee...;
- (g) to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee...; or as provided in RCW 42.30.140 (4)(a), to discuss collective bargaining
- (h) to evaluate the qualifications of a candidate for appointment to elective office...;
- (i) to discuss with legal counsel representing the agency matters relating to agency enforcement actions... or... litigation or potential litigation...



## CONSENT AGENDA

- a. Minutes of August 19-20, 2025 Board of Trustees Retreat (Attachment A)
- b. WCC Spring and Summer 2025 Graduates (Attachment B)

### SUGGESTED RESPONSE

*The chair reads out the letters of the consent items. Then the chair states: "If there are no objections, these items will be adopted". After pausing for any objections, the chair states, "As there are no objections, these items are adopted."*

# Whatcom

COMMUNITY COLLEGE

**MINUTES**  
**BOARD OF TRUSTEES RETREAT**  
**August 19-20, 2025**  
**Tuesday: 10:30 a.m.**  
**Wednesday: 8:30 a.m.**  
**Willows Lodge, 14580 NE 145<sup>th</sup> St., Woodinville, WA**

## **Tuesday, August 19, 2025**

- **CALL TO ORDER** Chair Jeff Fairchild officially called the Board of Trustees meeting to order at 10:30 a.m. Present in addition to the chair were trustees Wendy Bohlke, Rebecca Johnson, and Teresa Taylor, constituting a quorum. Trustee John Pedlow was absent. Others present included President Justin Guillory; ACCT Consultant Mary Spilde; and Rafeeka Kloke, Executive Director for the Office of the President.

### **ACTION TO ACCEPT AGENDA**

- Trustee Johnson moved to approve the meeting agenda as proposed. It was seconded by Trustee Bohlke, and the **motion was approved**.
- Chair Fairchild announced that there is a designated time for public comment on the agenda.

### **CONSENT AGENDA**

- **Consent Agenda**
  - a. Minutes of June 11, 2025 Board of Trustees Meeting (Attachment A)  
Chair Fairchild stated: "If there are no objections, this item will be adopted." As there were no objections, **this item was adopted**.

### **PUBLIC COMMENT**

- Chair Fairchild called for public comment. There was none.

## STRATEGIC CONVERSATIONS

### ➤ **Strengthening the Board-President Partnership: Alignment, Accountability, and Support – Mary Spilde, ACCT consultant**

President Justin introduced Dr. Mary Spilde. Dr. Mary Spilde is a nationally respected expert in community colleges, workforce development, leadership, and sustainability, with 37 years of experience in higher education. She served as president of Lane Community College for 16 years, retiring in 2017 as President Emerita. A former vice president at Lane and leader at Linn-Benton Community College, Dr. Spilde holds degrees in business, law, adult education, and post-secondary education. She has received numerous awards, including National CEO of the Year and Woman of the Year, and has contributed extensively to national committees and boards. Dr. Spilde is also a sought-after speaker, author, leadership coach, and educator, delivering leadership programs and consulting for colleges and non-profits.

The board and president, with facilitation by Dr. Spilde, engaged in a discussion focused on strategic priorities and effective governance practices to support institutional success. Key topics included the board's role in policy-making, accountability, and setting clear expectations, as well as the importance of deliberating in many voices but speaking with one. The group emphasized the need for strong board-president communication, the active use of policy in decision-making, and alignment with institutional goals. Dr. Spilde guided a conversation around best practices in presidential evaluation, including a structured cycle of goal setting, formative review, and performance assessment. Communication protocols were reviewed, highlighting transparency, mutual respect, and a no-surprises approach. Suggestions were made to support informal engagement, such as regular check-ins between board members and the president.

### ➤ **2025-26 Board of Trustees work plan priorities:**

The following key priorities were discussed:

- Advocate for system priorities and increased funding for the system and the college.
- Support the president in leading a comprehensive evaluation of programs and services with the goal of better aligning resource allocation with strategic objectives.
- Involvement in ACT (Association of Community and Technical College Trustees)
- Promote the college and assist in building new and enhancing existing partnerships with industry, education, and community organizations.

### ➤ **Board Self Evaluation**

Areas of discussion included: Governing Style, Policy Role, Board-CEO Relations, Institutional Performance, and Board Leadership and Development.

## ADJOURNMENT

- There being no further business, the meeting was adjourned at 4:30 pm

### **Wednesday, August 20, 2025**

- **CALL TO ORDER** Chair Fairchild officially called the Board of Trustees meeting to order at 9:00 a.m. Present in addition to the chair were trustees Wendy Bohlke, Rebecca Johnson, and Teresa Taylor, constituting a quorum. Trustee Pedlow was absent. Others present included President Justin Guillory, Nate Langstraat, Executive Vice President for Business and College Operations; Kerri Holferty, Interim Vice President for Student Services; and Rafeeka Kloke, Executive Director for Office of the President.

Chair Fairchild announced that there is a designated time for public comment on the agenda.

### **PUBLIC COMMENT**

- Chair Fairchild called for public comment. There was none.

### **STRATEGIC CONVERSATION**

- **2024-25 work plan report and 2025-26 priorities**

Cabinet members shared a PowerPoint presentation that provided an overview of accomplishments for 2024-25 and 2025-26 priorities.

Highlights included:

2024-25 work plan update:

Highlights:

- Increased enrollment (overall 7%)
- Enhanced partnerships with K-12 Industry, and other community partners.
  - Learning with leaders (featured experiential career workshops as well as support services) – 110 students from 7 high schools attended
  - Upward Bound Summer Academy
  - Guys & Guts and Digital Download Camps
  - NWESD and Echo Tour “Exploring Careers and Healthcare Opportunities”
  - Community Transition Project with Bellingham School District
- Expanded in-person engagement opportunities.
  - Internships with KMRE
  - Voter-Friendly Campus
- Invested in academic program growth.
  - BAS in Social Work
- Delivered on DEI legislative mandates.

- Hired ED for IDEA
- Finalized and submitted IDEA Strategic Plan
- Conducted additional Listening sessions (employees and students)
- Administered student and employee surveys
- IDEA Trainings – Session on Intersection of Identities – Prof. Dev Day
- Advanced strategic partnerships and college support.
  - WCC Foundation
    - Secured one new Planned Gift agreement for an estimated \$300,000 to establish a scholarship endowment.
    - Launched a campaign to establish the Dr. Kathi Hiyane-Brown Student Tutors Fund to support student tutors in the Math and Writing Centers. We have secured more than \$52,000 from 37 donors.
    - Secured a \$100,000 gift to establish a scholarship endowment from a first-time donor.
    - Awarded a total of \$502,139. Of the 529 student applicants, 60% received funding.
- Key Factors shaping the current fiscal landscape:
  - Decreasing and evolving federal and state funding
  - Rising operational costs
  - Shifting enrollment trends
  - Honoring contractual obligations
  - Planning/monitoring for changes in federal regulations and DEI guidance
- 2025-26 priorities:
  - Institutional Sustainability Review
  - Year 7 Accreditation
  - Title II Compliance

### **EXECUTIVE SESSION**

- At 2:30 p.m., the meeting was adjourned for a closed Executive Session of the Board for approximately thirty minutes as provided in RCW 42.30.110 and 42.30.140 (4)(a), to discuss collective bargaining...
- Chair Fairchild announced that no action was anticipated. Guests included President Justin Guillory, Nate Langstraat, Executive Vice President for Business and College Operations; Steven Thomas, Vice President for Instruction; Keri Holferty, Interim Vice President for Student Services; and Rafeeka Kloke, Executive Director for the Office of the President.
- The Executive Session adjourned at 3:00 p.m. and the Board reconvened into open session at 3:00p.m.

## **ADJOURNMENT**

- There being no further business, the meeting was adjourned at 3:00 p.m.

# Whatcom Community College

## Spring 2025

### Bachelor of Applied Sciences Degrees

#### Applied Business Management

Krystan R. Andreason \*\*  
 Jonathan J. Bergman  
 Kaelyn Joy Bundy \*\*  
 Cody Luthy \*\*  
 Meredith Ann Marsh  
 Sue Mattson \*\*  
 Angelica Maria Rodriguez \*\*  
 Svetlana Esfir Shintar \*\*  
 Tristen P. Stclair \*\*  
 Tosha R. Wade \*\*

#### IT Networking - Cybersecurity

Dawson Ro Almer  
 Amelia Kimberlea Beard \*\*  
 Dustin Mcclure  
 Matthew Moglebust \*\*  
 Quinn K. Murphy \*\*  
 Nathan G. Olson \*\*

### Associate Degrees

#### Honors Program

Stella Scout Burns-Bressler \*  
 Hans Korbmacher \*  
 Denali Zahava Lippman \*  
 Mariam Mohd \*

#### Associate in Arts and Sciences Degree

Maddigan Adams  
 Andrea Paola Alfaro  
 Natalie Joy Andersen  
 Vanessa Mae Anderson \*  
 Joshua Ethan Bacon \*  
 Jake Balsiger  
 Sidney Ann Bancroft

Madeline J. Bauman  
 John Townsend Bedlington  
 Sofia Belcaster  
 Delaney Rose Berglund \*  
 Evan Orenema Bermudez \*  
 Dylan J. Birdsell  
 Daniel James Blankenburg

**Note:** \* indicates associate degrees completed with honors  
 \*\* indicates bachelor degrees completed with Cum Laude Honors  
 FERPA block student are not listed.

Simeon Michael Blas \*  
Jacques E. Blumenzweig \*  
Konnor James Borego \*  
Clayton David Bouma \*  
Armoni L. Bowman  
Bryn Kathryn Boydston  
Jeremiah Emanuel Brandvold  
Jasmine Kaur Brar \*  
Aiyanna Brown \*  
Anna R. Browne  
Lola Mei-Li Brusik \*  
Kaelen M. Bryant  
Lorelei Eliza Burnett  
Stella Scout Burns-Bressler \*  
Junior Carlos Jr. \*  
Jason Chen \*  
Xinyi Chen \*  
Kell Patrick Cherry \*  
Emma Laurel Christensen  
Hailey Rose Clark \*  
Kenneth Michael Clark \*  
Madi Clemenson \*  
Julia Conte \*  
Paige Cook \*  
Cedahlia J. Cordes  
Teva Corey-Dubow \*  
Linda Corona \*  
Hailey Elizabeth Coyle  
Hayden Alan Creswell  
Liberty Lynn Cunningham \*  
Elliott A. Custer \*  
Cadence Amia Dazey  
Trillium Dewyse \*  
Harman Singh Dhillon \*  
Claire Elizabeth Eisenhauer \*  
Molly Beth Erickson  
Jasia Ernest \*  
Elijah Maurice Evans \*  
Makenna Ryan Falk \*  
Zane Flack \*  
Maggie Flowers \*  
Anna Michelle Forgays \*  
Ava L. Fry \*  
Aaliyah Fuentes \*  
Sam Rose Gaffney \*  
Yue Ge \*

Kaatari Glanzer \*  
Liney Vazquez Gonzalez  
Elle O'Brien Grant \*  
Harveer Kaur Grewal \*  
Sophia Bella Grubbs \*  
Luke Edward Reuven Guzman \*  
Sam Hager  
Kayo Haggard \*  
Brooklyn Hallberg \*  
Raleigh Annalise Halsted  
Brianna J. Hampton \*  
Kohen Michael Hansen \*  
Brooklyn Harris \*  
Brooke Hayrynen \*  
Karam Kaur \*  
Fatima Hemat \*  
Terrace Joy Hendrickson  
Caitlin Hickey  
Kari Anne Hively  
Hallie Sue Holman \*  
Brayden Joseph Hudspeth \*  
Gabby Huggett \*  
Makayla R. Huisman \*  
Sarah Kathleen Isenhardt \*  
Evan Michael Jabbora  
Moises Sebastian Jacobo \*  
Reena Jhanjar \*  
Blake Johnson \*  
Sierra M. Jones  
Megan Jordan  
Ivy Jade Forster \*  
Adrienne Nicole Kangas \*  
Chloe S. Kelley \*  
Evie Kelley \*  
Joban Khungha \*  
Wyatt Thomas Kilpatrick  
Christy Yuni Kim \*  
Michael Kolbert \*  
Macia Alejandra Kontonasakis  
Hans Korbmacher \*  
Gabriel Arthur Owen Kotewa \*  
Jakob S. Krussow \*  
Bingbing Kuang \*  
Manishka Shreya Kumar \*  
Lucy Lynn Lago \*  
Cash J.D. Salas Latham

**Note: \* indicates associate degrees completed with honors**

**\*\* indicates bachelor degrees completed with Cum Laude Honors**

**FERPA block student are not listed.**

Thao Tran Thanh Le \*  
Uyen H. Le \*  
Isaac Steven Lind \*  
Denali Zahava Lippman \*  
Hayleigh A. Lloyd  
Chance Loewi \*  
Sage M. Loop  
Lucas Archibald Lorimer \*  
Colson Maderas \*  
Bianca Grace Mariotti \*  
Daniel Brett Bugarin Martinez \*  
Rhydian Rose Masten \*  
Reese Ashton McIntee \*  
Bryce Colton McManus \*  
Liam S. McMillan  
Gabriela Merino \*  
Gavin Palmer Merritt \*  
Kennedy T. Michels \*  
Cody James Mitchell \*  
Lauren Alyssa Mitchell  
Mariam Mohd \*  
Natalie Lehn \*  
Rumi Jai Monsef \*  
Mason Ellis Namminga \*  
Noah I. Nash  
Logan J. Neal \*  
Ace Quang Ngo  
Nam Duc Nguyen \*  
Moriah Laine Nixon  
Bryson A. North  
Carter Jay Nunez-Cronkhite  
Jaiden Lee O'Neill \*  
Natalia Padilla \*  
Lex Parkinson \*  
Meiqi Penzinski  
Isabella Sarah Amber Peregrino  
Campbell Phillips \*  
Eden Ryann Plantinga \*  
Caleb Ryan Poellot \*  
Philip Alexander Polishchuk  
Diana N. Popov  
Aadi Prabhu \*  
Asher Eugene Pudell  
Star L. Randmel \*  
Alessandro Rangel \*  
Rakiya Ann Resterer \*

Annika Riemann  
Scout Evalena Riese \*  
Tyson Richard Rightmire \*  
Madelyn Adair Ritter \*  
Adriana Rivera \*  
Layla Raine Robinson \*  
Junior Rodriguez  
Jordan Rose \*  
Benjamin Michael Ryan \*  
Karmi Lorraine Ryan \*  
Leticia Saito \*  
Evelyn Saldivar \*  
Joseph Benedict Michael Salomon \*  
Kyra Manoj Samtani \*  
Naomi Amelie Sanders \*  
Adrianna Scheid \*  
Ruthie Schley \*  
Mariel Schmidt  
Liesl Schutt \*  
Maks Scofidio \*  
Clara Cole Siehl \*  
Joel B. Simler  
Mariaeva Siourouni  
Kate Sipsey \*  
Jewel Smith  
Josie Ann Smith \*  
Maya Ellen Smith \*  
Braylin Wilson Smyth-Hill \*  
Daphne Rebecca Soltis \*  
Sarah Kay Sparvier \*  
Tyler Lewis Steensland \*  
Ailyn Jollet Pilapil Steffes  
Owen Thomas Stewart  
Mathew Anthony Storms  
Hattie Jean Stratton \*  
Liam Josiah Stuart \*  
Gabby Gomez  
Audrey N. Tannahill  
Sydney Terese Tenkley \*  
Sandhya Mirai Thapa \*  
Shanti Sara Thapa \*  
Erik A. Thompson \*  
Morgan Thrapp \*  
Otto Everett Tibbe  
Abigail Ellen Tolman \*  
Angely Torres \*

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**\*\* indicates bachelor degrees completed with Cum Laude Honors**

**FERPA block student are not listed.**

Saoirse Renee Townsend  
Missy Tsegaye Sr \*  
Alex Richard Turetgen  
Olivia Uong \*  
Sabastien Crooks Vahid \*  
Corentin Valles \*  
Kristin E. Van De Kamp \*  
Sophia Adele Van Loo \*  
Logen Alexander Van Rijswijck  
Reta Joy VanderMey \*  
Addison VanderVeen \*  
Isabella Vargas \*  
Mariah G. Vargas \*  
Annie E. Vekved  
Liliana Rose Vela \*

Jayda Lee Villars \*  
Cody James Watts \*  
Brody Weinkauff \*  
Aviva Joy Weinstein \*  
Gracie A. Wesson  
Paxton Westergard \*  
Ellen Margaret White \*  
Conner Farren Wilson \*  
Dee Dee Wright \*  
Greyson Lemoyne Yarborough  
Yinglin Yu  
Maxim Yuryev \*  
Derek Zablotskyy \*  
Levi Jelt Zylstra

### **Associate in Business Degree**

Jose I. Alten  
Justin Robert Bedlington \*  
Jayden Renee Cabrera Herrera \*  
Olga Camenzind  
Katelyn Hanh Chao \*  
Payton Brock Cline \*  
Koren Collier \*  
Lawrence Albert Creasey Pulphus \*  
Kaden Michael Hill II  
Max H. Hinrichs  
Elijah Huffman \*

Lora Lee Janke \*  
Quangang Mao \*  
Blake Moore \*  
Javier Munoz Yanez \*  
Uyen Tan Bao Nguyen \*  
Aadi Prabhu \*  
Donovan Anakin Sanborn \*  
Hernan Torres-Beltran \*  
Fatih Fuada Untara \*  
Kendra Rose Barbra Vanderhoek \*  
Yareli Marilyz Vicente \*

### **Associate in Music Degree**

Shuichi Irie \*  
Michael Alexander McKenzie \*

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## **Associate in Nursing Degree**

Isabella Bonserio \*  
Ariel Lynz Bueno \*  
Julee Button \*  
Caitlin Ashley Cable  
Josy Delgadillo \*  
Emilyn Garfias \*  
Danielle Elena Goecke \*  
Lisa Horii  
Amanda Lee Johnson \*  
Sareena Elizabeth Johnson

Regan Levinson \*  
Zoe Naomi Major \*  
John D. Malquist \*  
Liam McMaster O'Bryan  
Daria M. Pemberton  
Jasmine Ramirez  
Mara Melizze Batoon Ramos  
Jacqueline Delee Rinehart \*  
Jake Scherer  
Maria J. Torres-Carrillo

## **Associate in Applied Science Transfer Degree - Cybersecurity**

Liam Callahan \*  
Charles Danner \*  
Gavin Anthony Disney  
Jayden Martin Gatewood  
Logan August Mathias Hanson  
Zach B. Johnston \*  
Sofia Krystyna Lacki \*  
M. Naccache \*  
Luke Xavier Puderbaugh \*  
Connor Edward Sterbenz \*  
Jaiden Isaiah Williams

## **Associate in Applied Science Transfer Degree - Early Childhood Education**

Maddie Belden  
Amanda Joy Lane  
Melody Vadnais

## **Associate in Science Transfer Degree-Biology**

Yuvraj Chaudhary \*  
Elena Rose Devore \*  
Sahib Kaur Gill \*  
Kody Zane Hampton \*  
Silvano Lee Harten \*  
Thy Uyen Huynh \*  
Kyra Ariella Kho \*  
Jason Knoepfler  
Brendon Thang Le \*

Brooke Della Legoe \*  
Ayanna Lynn Miranda \*  
Jacob Anthony Rogers \*  
Muskaan Kaur Sandhu  
Alisha Tariq Seraj \*  
Amira M. Wilhelm \*  
Jovanka Wong \*  
Wei Yeap \*

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## **Associate in Science Transfer Degree - Chemistry**

Jagteshwar Preet Singh \*

## **Associate in Science Transfer Degree – Environmental Science**

Chloe Coan Johnson \*

## **Associate in Science Transfer Degree – Geology**

Annabelle Vickers \*

## **Associate in Science Transfer Degree – Physics**

Malachi Kok \*

Vi Trieu Vo \*

## **Associate in Science - Transfer Degree-General Engineering**

Carson Mel Adams \*

Kohlton Clark \*

Yelena P. Danilenko \*

Adam N. Housouer

Campbell Scott Nolte \*

Jakob Tak \*

Daniel Gustavo Torres-Duque \*

## **Associate in Engineering Degree – Civil and Mechanical Engineering**

Kirsten Alene Alderson \*

Mckinnon Bailey \*

Michael L. Banham \*

Isaac Payton Bates \*

Cody Coad

Sydney Natania Gautama \*

Phineas Graham \*

Madison Olwen Littlefield \*

Jose Anjel Lopez \*

Christian Palma-Campos

Blake Sneve

Abdallah Soro

Anthony Douglas Stock II

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## **Associate in Engineering Degree – Computer and Electrical Engineering**

Sam Clarke \*  
Harman Singh Dhillon \*  
Echo Hegstad \*  
Nicholas Alvarez  
Cole Michael Johnson \*  
Landon James Oliver

## **Associate in Liberal Studies Degree**

Regan Lee Andersen  
Sarah Brouwer  
Anna Engel  
Isabelle Marie Pickens \*  
Sophie Hill \*  
Abigail G. Schmutz \*  
Benjamin Reuss Thomson \*

## **Associate of Applied Science Degree-Accounting**

Maxfield Cool Fulayter \*  
Alicia Greaves  
Sylamita Leonidovna Grigorenko  
Karin C. Lind  
Niesje Michelle Meyer \*  
Chase Richards \*  
Kerri Wilmoth \*

## **Associate of Applied Science Degree-Business Administration**

Jhovany A. Ramirez

## **Associate of Applied Science Degree-Computer Information System**

Jordan Matthew Brown \*  
Jeremy Sprouse \*  
Michele M. White \*

## **Associate of Applied Science Degree - Criminal Justice**

Desirre D. Jeffords  
Meredith Polly Steed \*  
Gerrit W. Van Beek

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### **Associate of Applied Science Degree-Early Childhood Education**

Drake Alan Anderson \*  
Danielle Marie Hicks \*  
Alayna Raeanne Leyenhorst \*  
Emily A. Seholm

### **Associate of Applied Science Degree - Hospitality and Tourism Business Management**

Abdulrahman A. Hawikm \*

### **Associate of Applied Science Degree-Medical Assisting**

Abril Haydee Alcalá  
Silvia Hipolito  
Gevanica Elie Milau  
Keara L. Opsal  
Megan Nora Perkins

### **Associate of Applied Science Degree-Paralegal Studies**

Mikhail Kieran June \*  
Jen Railey \*  
Jessica Shandi Smith \*

### **Associate of Applied Science Degree - Physical Therapist Assistant**

Nicholas Bolosan *	Kayo Haggard *
Naky Sok Case *	Ashley J. Hayes *
Cheyenne Grace Castelan *	Shay Patrick Henderson *
Tierney John Core	Sarah Safwat Tadres Kamel *
Hilda E. De La Paz	Dakota Kaufman *
McKenna Dorszynski *	Cindy S. Kim *
Tiphane Fleming *	Erikah Ledesma *
Chelsea K. Gonzalez *	Brittney Marie Mark *
Peyton Madison Guel *	Andrew Garrett Schultz *
Adanelli Guerrero *	Abby Lynn Vincent *

### **Associate of Applied Science Degree – Software Development**

Ricardo Andres Hernandez Jr. \*  
Theodore J. Ingberman \*  
Kai A. Schenkel  
Dean Austin Serrano \*

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FERPA block student are not listed.

## **Associate of Applied Science Degree - Substance Use Disorder Professional**

Ashley Ann Bergner \*

Michael Calvin Moore \*

### **Certificates**

Kris Anderson

Kelsie Elisabeth Blakely

Maria Cristina Castillo Adame

Destiney Chavez

Saeja Daye

Michael Finnegan-Mulvihill Follis

Felicia Gossett

Marren B. Hanna

Heidi Nicole Hendrickson

Sydney Amelia Keibel

Elizabeth Le

Seth Cortelyou Lee

Piper Rose Marshburn

Adam John McGarity

Jack Meskil

Morgan R. Nichols

Monica N. Nizamuldin

Vanessa Lea Parks

Merideth Joanne Pedack

Heidi Schroeder

Jennifer Scott

Brandon R.C. Sosa

Mijo C. Stumpf

Kathryn Warner

Dawn Anett Whittington

### **High School Diploma**

Maddigan Adams

Kirsten Alene Alderson

Jeff Chen

Xinyi Chen

Sam Clarke

Elena Rose Devore

Hailey Ryan Erickson

Jasia Ernest

Yue Ge

Isabelle Marie Pickens

Sylamita Leonidovna Grigorenko

Jessica Faustine Gunawan

Brandon Guzman Flores

Silvano Lee Harten

Kari Anne Hively

Michael A. Holmack

Michael Jacobson

Adrienne Nicole Kangas

Isaac Steven Lind

Steven Magallon

Bianca Grace Mariotti

Uyen Nha Phan

Charlize Quinn

Adrianna Scheid

Abigail G. Schmutz

Liesl Schutt

Clara Cole Siehl

Saoirse Renee Townsend

Fatih Fuada Untara

Reta Joy VanderMey

Brody Weinkauff

Yinglin Yu

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**FERPA block student are not listed.**

# Whatcom Community College

Summer 2025

## Bachelor of Applied Sciences Degrees

### Applied Business Management

Austin Trey Alaniz \*\*  
Amanda LaClair \*\*

### Social Work

Marian R. Bills \*\*  
Melanie Aileen Louise Ferenczy \*\*  
Lourdes Villarreal Liera \*\*  
Ulrike Maccloud \*\*

## Associate Degrees

### Honors Program

Heather Ann Curfman \*

### Associate in Arts and Sciences Degree

Opie Ashley  
Matthew Phillip Aussem \*  
Simran Kaur Badesha \*  
Ellie Joy Bennett \*  
Nandini Bhanot \*  
Missy Blanke Jr  
Icarus Brashear- Simmons  
Khari Bray  
Ann Brandi Campanilla  
Oona Teresa Carabba \*  
Danielle G Carlson  
Alex P Coulter  
Heather Ann Curfman \*  
Henry Dyck \*  
Kenzie Emmrich \*  
Daniel Izaiah Estrada \*  
Madalyn M Faridnia  
Emily Harris  
Aspen N Hill  
Sierra Grace Kohlman \*  
Payton Andrewson Lee \*  
Ellie Lott-Clough \*  
Grace Ann Marie Maxwell \*  
Keane Travis McClain \*

Maya Pamisa \*  
Ethan Chris Nelson  
Patrick Daniel O'Neill  
Diana Quijada \*  
Isabella Ramirez \*  
Rose Randhawa \*  
Aaron Herman Rensink \*  
Eduardo Rocha  
Connor Brian Rockom  
Annie Rojas  
Vilina Sanburn-Bill  
Aixa Cleopatra Sandoval \*  
Avery Jay Scholten  
Juliana Chanel Serrano \*  
Evan Matthew Solomon \*  
Alexis Michelle Solomon-Winne  
Jonathan Specht \*  
Tanagorn Suksamran \*  
Hanna Ignacia Sumali \*  
Mary Lu Inisheer Tafolla \*  
Guorui Tang  
Kari Ann Tennyson  
Matthew Fransisco Pablo Waschke \*  
Luke Arthur Whitney

**Note:** \* indicates associate degrees completed with honors  
\*\* indicates bachelor degrees completed with Cum Laude Honors  
FERPA block student are not listed.

### **Associate in Business Degree**

Minh Khoi Bui \*  
Annie Byers  
Ryder Matthew Chase \*  
Heather Ann Curfman \*  
Zach Ryan Brown Garland  
Jagdish \*

Noah Gabriel Janzen  
Mathieu Landriau  
Sukhmanjeet Singh \*  
Macy Jane Smith  
Joshua Aaron Stapleton  
Baylee Shae Ward \*

### **Associate in Music Degree**

Bryce Skyler Hamm \*

### **Associate in Applied Science Transfer Degree - Cybersecurity**

Keenan B Knuuttila  
Cassara Heather McCarley-Tomlin \*  
Skyler Samuel Morris

### **Associate in Applied Science Transfer Degree - Early Childhood Education**

Leslie Areli Valencia

### **Associate in Science Transfer Degree-Biology**

Clarissa C Felix  
Kaya May Overholt  
Supriti K Singh \*  
Zoe E Wegemer

### **Associate in Science Transfer Degree – Environmental Science**

Fiona Kathleen Cooper \*

### **Associate in Science Transfer Degree – Physics**

Duong Le Thai Nguyen \*

### **Associate in Liberal Studies Degree**

Crystal Kay Burney \*  
Sonya Shanti Hoffman \*  
Avalon Williams

**Note: \* indicates associate degrees completed with honors  
\*\* indicates bachelor degrees completed with Cum Laude Honors  
FERPA block student are not listed.**

## **Associate of Applied Science Degree-Accounting**

Taylor Ann Raylhoff \*

## **Associate of Applied Science Degree-Business Administration**

Makayla R Bachman  
Erwins Dubecker Devait  
Elizabeth Heitkamp

## **Associate of Applied Science Degree-Computer Information System**

Jim Vaughn III \*  
Ethan Eric Wickline

## **Associate of Applied Science Degree-Medical Assisting**

Destiney Chavez \*

## **Associate of Applied Science Degree-Paralegal Studies**

D'nae Whitney Owen \*

## **Associate of Applied Science Degree - Substance Use Disorder Professional**

Justin Sabastian Berry \*

## **Associate of Technical Arts Degree - Visual Communications**

Siri Marie Beckmen \*  
Kayden F D'Anna  
Mairen Gifford \*  
Sunny Holton \*  
Valeriia Kompanets  
Joanne Frances Nuetzel \*  
Isabella G Prince \*

**Note:** \* indicates associate degrees completed with honors  
\*\* indicates bachelor degrees completed with Cum Laude Honors  
FERPA block student are not listed.

## **Certificates**

Sean Beanblossom

Gabriella Jenee St. Martin

## **High School Diploma**

Ngoc Kim Le

Duong Le Thai Nguyen

**Note: \* indicates associate degrees completed with honors**

**\*\* indicates bachelor degrees completed with Cum Laude Honors**

**FERPA block student are not listed.**

## **Past Term Graduate Receiving Diploma in Summer 2025**

### **Bachelors**

Joshua Blair \*\*

### **Associate level**

Benemi Sanchez

Jasmine Jefferson

Chase Burris \*

Cameron Kuiper

Mia McSkimmings \*

Katelyn Veldman \*

Meghan Sullivan \*

May Kyhn

Maia Tannahill

Hei Suen Clare Wong

Anastasia Roman \*

Lisa Oedekerk

Brevin Sim

### **Certificate**

Melody Vadnais

Hendrik Schellings

Chase Hanson

Chase Hanson

Margarita Gonzalez Guerrero

### **High School Diploma**

Hei Suen Clare Wong

### **Requested Reprint Diploma**

#### **Associate level**

Shuyi Liu \*

Jesse L. Patrick

Shannon J. Redfern \*

Jason D. Werth

Melissa A. Vautaux \*

Justin E. Geleyse

Kateri Jefferson-Ayosa

Anastasia Ray

Matthew P. Macdonald

Maureen E. McClain

Hang Phan \*

Marco Soekmono \*

Ernesto G. Regiarto \*

Ernesto G. Regiarto \*

Loi Tuan Pham

Amanda J. Willett

Koichi Hirata \*

Amy Darst

Yuichiro Sano

Muhamad Ashyraaf Hadi Bin Mat Taib

#### **High School Diploma**

Ernesto G. Regiarto

Loi Tuan Pham

**Note: \* indicates associate degrees completed with honors**

**\*\* indicates bachelor degrees completed with Cum Laude Honors**

**FERPA block student are not listed.**



**PROPOSED**  
**2026 Meeting Schedule of**  
**The Board of Trustees**

Second Wednesday of the Month (per WAC 132U-104)  
2:00 p.m. (unless otherwise noted with an \*)

Whatcom Community College  
Laidlaw Building (LDC 143), 237 W Kellogg Road  
Bellingham, WA 98226

Wednesday, January 14

Wednesday, February 11

Wednesday, March 11

Tuesday, March 17 (Board Retreat)

Wednesday, April 8

Wednesday, May 13

Wednesday, June 10

Tuesday and Wednesday, August 11-12\* (Board Retreat)

Wednesday, October 14

Wednesday, November 18\*

Wednesday, December 9



## Reports to the Board of Trustees October 8, 2025 Meeting

### ➤ **ASWCC – Coco Lavelle, President**

No report.

### ➤ **WCCFT—Barry Maxwell, presidents**

The faculty of Whatcom Community College acknowledge the difficult financial circumstances facing our institution and recognize that these are indeed “unprecedented fiscal times” as outlined in the recent budget communications. We understand the gravity of the \$2.3 million budget shortfall and the challenging decisions that must be made to achieve fiscal stability.

However, we feel compelled to express our deep concern regarding the underlying factors that have led to this financial crisis. While faculty members have demonstrated their commitment to the college by voting to accept furloughs—a decision that will directly impact our livelihoods and ability to serve our students—we believe it is important to address the systemic issues that have contributed to this situation.

Our primary concerns include:

The current budget crisis appears to stem from decisions and circumstances that were largely outside the control of faculty and staff. We believe that more transparent communication about the specific factors that led to this shortfall would help the campus community better understand how we arrived at this point and what steps are being taken to prevent similar situations in the future.

We respectfully request that the Board of Trustees and administration provide a comprehensive analysis of the decisions, policies, and external factors that contributed to this budget deficit, including any instances where alternative approaches might have yielded different outcomes.

Moving Forward:

While we accept the necessity of shared sacrifice during this difficult period, we believe that sustainable solutions must address not only immediate budget concerns but also the underlying governance and financial management practices that may have contributed to this crisis.

We call for enhanced transparency in budget planning, more robust financial oversight mechanisms, and meaningful faculty participation in strategic financial decision-making to ensure that future budget challenges are identified and addressed before reaching crisis levels. Faculty, with their often-longer tenure here than many administrators, can sometimes offer useful institutional memory in these sort of deliberations.

The faculty remain committed to working collaboratively with administration and the Board of Trustees to navigate these challenges while maintaining our primary focus on providing quality education to our students and serving our community.

We look forward to productive dialogue about both immediate solutions and long-term financial sustainability that protects the interests of students, faculty, staff, and the broader community we serve.

➔ **WSFE – Dan Andreason, President**

No report.

➔ **WCC AFT Staff Union – Petra McDonnell-Ingoglia, Representative**

No report.

**The items reported by each division contribute to the following strategic goals:**

- Renew and Expand Impactful community connections within and beyond the college.
- Encourage Innovation focused on delivering high-value education.
- Sustain a diverse and inclusive campus community to support success and belonging.
- Deliver educational experiences that foster improved student success.

➔ **Administrative Services—Nate Langstraat, Vice President**

The services provided through the Administrative Services division directly and indirectly support the four goal areas of the strategic plan.

**Athletics and Recreation**

For the 2024–25 school year, WCC Athletics celebrated 25 NWAC All-Academic All-Stars, the most ever in the program’s history. Men’s and Women’s Soccer are both ranked in the NWAC top 10 with recent victories versus Skagit Valley College.

Athletics has successfully onboarded two new head coaches for Men’s and Women’s Basketball. All team rosters are full and competitive.

Student Recreation Center hired five new student ambassadors. Staff have found a creative approach to keep operational hours relatively the same for the fall quarter given the budget restraints. Early morning access has been made available to

employees so that they can access fitness facilities before the College officially opens for business.

### **Business and Finance**

The Business Office team onboarded five new employees in August and September. Efforts are underway to transition away from paper checks to ACH payments in the interest of efficiency and risk reduction.

### **Campus Store**

The Campus Store participated in the Cedar Hall move in day. Course material information was shared and promotional materials and coupons were distributed. The Campus Store is participating this fall in the Student Survival Kit coupon book distributed at WCC, BTC, and WWU. Students enjoy the many local restaurants and business discounts.

The College has shifted its Inclusive Access and digital course materials partnership to Verba VitalSource. VitalSource is the country's leading and largest Inclusive Access and Equitable Access course material provider. This new partnership provides Whatcom students with better and more comprehensive course material fulfillment services particularly as the college continues to expand its Inclusive Access program.

The Campus Store has been updating WCC logo merchandise. New items include WCC volleyball and basketball stickers, "Cool Sip" insulated mugs, wave style water bottles and coffee mugs, and even Orca infant and adult socks. New purple shirts just arrived to support the College's year seven accreditation process.

### **Conference and Event Services**

External agreements have been confirmed for Jair Furnas Memorial, Futures NW Conference, Rangers (youth soccer), WCASA (adult soccer), Ultimate Frisbee, Whatcom Select (youth soccer) and Bellingham Warriors youth lacrosse). Department staff will provide support for the following internal events: Weekly Chat with Intercultural Center Peer Navigators (ICPN), ASWCC Weekly Wingles, ASWCC Open Weekly Public Meetings, ASWCC Movie Nights, ASWCC Clubs & Organizations Fair, and the ASWCC C-Word Consent Event.

### **Facilities and Operations**

The Community Transitions Project (CT) in partnership with Bellingham School District, is scheduled to begin construction in October 2025. Initial site work will include mobilization, excavation and installation of the stormwater vault, and development of a temporary parking area for Cedar Hall residents to provide overflow parking during construction when the "orange lot" north of the CT site will be utilized for the construction laydown area and contractor parking.

Perkins & Will of Seattle was selected as the architect firm for the Technology & Engineering Center (TEC). Pre-design began in September with a project kick-off meeting and series of program stakeholder meetings. Pre-design work will continue through fall and early winter along with the General Contractor/Construction

Manager (GC/CM) selection. The current schedule shows construction starting in February of 2027 with substantial completion in summer of 2028.

### **Information Technology**

IT staff have replaced/updated all the campus computers to Windows 11 as support for Windows 10 is no longer available.

The EAB Navigate360 (Nav360) student success/recruitment success software is live, and adoption is going well. The degree plan portion of Nav360 will finish up this fall. The Nav360 platform continues to be promoted to students around campus including at the Welcome Back BBQ.

### **Safety & Security**

Whatcom Community College will take part in the *Great ShakeOut*, a global earthquake preparedness drill, on Thursday, October 16 at 10:10am. During this event, the *Whatcom Alert system* will be activated, giving students, faculty, staff, and visitors the chance to participate in an international effort to promote earthquake readiness. This drill also serves as an opportunity for WCC to test and showcase our mass notification capabilities. Alerts will be sent through multiple channels, including email, text message, desktop alerts, and the public address (PA) system, simulating how timely warnings and emergency notifications would be delivered during a real emergency.

## ➤ **Student Services—Kerri Holferty, Interim Vice President**

The services provided through the Student Services division directly and indirectly support the four goal areas of the strategic plan.

### **Academic Advising & Career Services:**

WCC's updated advising framework has been launched and advisors have been working hard during their peak advising time leading up to Fall quarter. Advising logged over 1,200 advising sessions between 6/30/25 to 9/23/25, compared to 1,100 sessions in a similar timeframe in 2024. Four new advisors are being onboarded, meaning there will be a full staff prepared for Winter quarter advising. In accordance with Title II compliance requirements, the advising department-initiated accuracy and accessibility revisions to 43 degree planning worksheets. Interviewed 21 students to inform Navigate360 app implementation, which is an opportunity to optimize the Nav360 platform as an advising tool.

### **Access & Disability Services:**

Started Fall quarter supporting 249 students enrolled in 762 courses. Lisa Forsythe, Director, is serving on the Title II Task Force and is part of the training subgroup, which is actively developing a comprehensive training schedule for faculty and staff for the academic year. Lisa Forsythe, Director for Access & Disability Services and the Title II Task force delivered an Opening Day Presentation to provide critical updates to staff and faculty, and hosted an Accessibility Session and Lab, offering guidance and hands-on support to staff and faculty creating accessible documents.

Welcoming new Program Coordinator, Hadia Rezai, who will support both Access & Disability Services and Counseling Services, and Academic & Career Advising. This newly defined role represents a significant opportunity to strengthen collaboration between ADS and Advising, with a focus on early student outreach and integration with Nav360 for streamlined academic support and planning.

**Dual Credit Programs:**

During Spring quarter 2025, Dual Credit Programs conducted an annual survey of Whatcom County High School contacts and results indicated that respondents are satisfied working with the WCC Running Start Team, find the team responsive to questions and concerns, and would describe the team as reliable and useful. Running Start Enrollment for Summer 2025 was 337 students enrolled, compared to 300 in Summer 2024, an increase of 12%. Running Start Enrollment for Fall 2025 is currently 1031 students enrolled in Fall 2025 compared to 1032 in Fall 2024.

**Enrollment Services:**

Admissions Applications:

- Fall 2025- 3423 admissions applications compared to 4128 for Fall 2024. While this is a decrease year to year, it should be noted that WCC has yielded fewer fake/fraudulent applications due to newly implemented processes, including Mandatory Entry Advising, which makes comparisons to last year difficult.
- Summer 2025- 4236 admissions application, compared to 1959 for Summer 2024, an increase of 116%.

Enrollment:

- Enrolled students for Fall 2025- 2951, compared to 3035 students for Fall 2024 (Comparison similarly effected by fewer fake/fraudulent students).
- Enrolled students for Summer 2025- 853, compared to 740 for Summer 2024, an increase of 15%.

Graduation:

- For Spring 2025 WCC awarded 469 degrees and certificates, compared to 482 for Spring 2024.
- For Summer 2025 WCC awarded 108 degrees and certificates, compared to 100 degrees and certificate awarded Summer 2024.

**Financial Aid:**

In the 2024-25 academic year the Financial Aid office disbursed \$4,001,242 in Washington College Grant, \$425,765 in Bridge Grant, \$75,243 in College Bound Scholarship, and \$66,261 in Passport to College. This totals \$4,568,511 in state aid for the 2024-25 academic year. For the 2025-26 academic year Financial Aid has reviewed and awarded all students that have completed a FAFSA/WAFSA through August.

**Office of Student Life & Development:**

The Office of Student Life and Development (OSLD) completed the 2025 Fall Student Leadership Training for 7 ASWCC Executive Board members and 8 Student Life Engagement Team members. Training included attendance at the Washington Council for Unions and Student Programs (CUSP) 2025 Student Leadership Conference, and ultimately prepares student leaders for the academic year ahead. The OSLD hosted Welcome Week events including the Welcome Back BBQ and Activities Fair. 414 student, staff, and faculty participated and 373 lunches were served, compared to 311 participants for the Welcome Back BBQ 2024. Other Welcome Week activities included:

- Wayfinding staffed by student leaders, staff, and faculty, welcoming students across campus with coffee and tea and directing them to classes and services.
- Collaboration with Orca Athletics to host a pep rally and pizza to support WCC Volleyball's opening week home game.

The OSLD held the first in a series of events in preparation for state and local elections in 2025. Hosted a National Voter Registration Day Student Celebration in collaboration with the League of Women Voters, with 80 student participants.

**Orca Central Operations:**

Hosted four New Student Orientations for fall quarter on July 17, August 21, September 10, and September 22. A total of 174 students attended over the four sessions. Onboarded two full-time staff in Orca Central, Program Coordinator, Jenny Garcia-Barrera and Program Specialist, David Achutegui-Marin.

**Outreach:**

Outreach has been engaged with regular programming including campus tours and College 101 Presentations, and had the opportunity to attend the Washington Council for High School & College Relations where they connected with over 30 high school counselors across the state. Welcomed new Outreach Coordinator, Jaden Lopez.

**Student Success Technology:**

Supported the successful implementation of Navigate 360 platform for Fall quarter.

**TRIO Student Support Services:**

TRIO Student Support services had 32 students graduate in 2025 and are currently serving 112 students in the 2025-26 cohort. The grant objective is to be serving 140 students by August 31, 2026. WCC TRIO SSS program was awarded funding again for the new 2025-2030 grant cycle. This fall the department is pleased to have launched use of a new, robust online tutoring platform for students, called Tutor.com, which offers 24/7 access to free online tutoring.

### **TRIO Upward Bound**

This summer 18 students engaged in the 6-week 2025 Summer Academy, which featured college visits, cultural enrichment activities, and classes taught by WCC faculty and students. Currently serving 40 students in 2025-26 cohort, progress toward grant objective of serving 60 students by August 31, 2026.

### **➤ Instruction— Steven Thomas, Vice President**

The following report highlights key initiatives and accomplishments from across instruction departments at WCC. This work exemplifies the inspirational and meaningful work our faculty and staff do to support the strategic plan.

#### **STEM (Science, Technology, Engineering and Math) Scholarship Expansion**

- Whatcom Community College was awarded a six-year, \$1.9 million grant from the National Science Foundation to support low-income, academically talented students pursuing STEM pathways. This fall, \$212,000 in scholarships were distributed, with an average award of over \$14,000 per student. In addition to financial support, scholarship recipients will receive mentorship from faculty to help ensure academic success.
- The grant is led by Lauren Maniatis, Biology Faculty; Liz Johnson, Dean; Tawny Townsend, Director of Advising; and Jason Babcock, Director of The Learning Center. The project reflects broad cross-campus collaboration, including contributions from the Grants Office (Alison Scherer), Institutional Research (AIR), Financial Aid, Advising, The Foundation, the Business Office, and numerous STEM faculty. This initiative supports WCC's strategic goals in student success, belonging, equity, and innovation focused on delivering a high value education.

#### **Cybersecurity Center**

- The National Cybersecurity Center Grant Activities map to ALL activities in WCC Mission & Strategic Plan Goals 1, 2 & 4. They also map directly to the National Cybersecurity Strategy and National Cybersecurity Workforce and Education Strategy.
  - Major Grant Renewal Announcement. The Centers of Academic Excellence (CAE) Candidates National Center (CCNC), hosted at Whatcom Community College, has been awarded a \$2.5 million grant from the Department of Defense (DoD) Cyber Academic Engagement Office. On behalf of the National Security Agency (NSA), National CAE-C Program Management Office (PMO), the DoD invited WCC to apply for the 15.5-month, \$2.5 million grant to build on the College's twelve-year legacy leading the NSA's Candidates National Center. This will be the College's sixth round of funding to lead this effort.
  - Under the leadership of Executive Director and Principal Investigator (PI) Michele Robinson and Director and Co-PI Stephen Troupe, the CAE Candidates Program has made significant strides in strengthening its

operations. In addition to managing core program functions, WCC developed and launched the first Annual Report within the application tool to inform the NCAE-C PMO of institutional status and key performance metrics.

- The CCNC is also implementing critical upgrades to the NCAE application tool, including integration of the new AI Program of Study application, enhanced workflow automation, and expanded data collection capabilities to better track institutional progress and report outcomes.
- National Cybersecurity Training & Education Center (NCyTE)
  - Cybersecurity Across Disciplines (CyAD) Summit, June 24-25, Moraine Valley College, Palos Hills, IL.
    - The summit brought faculty, students, and industry together to learn from each other. The summit drew 128 attendees from 82 different institutions/organizations across 34 U.S. states/territories. Of those, seven attendees were from WA state. Two instructors from Whatcom Community College attended with funding support from the Cybersecurity Center of Excellence of Washington State. We hope more WCC instructors will join us at the next CyAD Summit on June 23-25, 2026. Mark your calendar!
- Conferences
  - NCyTE facilitated a workshop at the CTE Summer Conference in Winston-Salem, NC in July to gather input for updates to the College Board endorsed Advanced Placement® (AP) high school course, NCyTE developed in partnership with CodeHS. The curriculum melds together computer science and cybersecurity in a single introductory [“AP Computer Science Principles: Cybersecurity.”](#) web-based curriculum that high school teachers can access through a free teacher account on CodeHS.com.
  - June 1-2, 2025 NCyTE promoted its nationwide resources, facilitated a pre-conference workshop and made other presentations at the Department of Commerce, National Institute of Standards and Technology (NIST) NICE Conference in Denver, CO.
  - July 21-25, 2025 NCyTE attended and made multiple presentations at the High Impact Technology Exchange Conference (HI-TEC) in Minneapolis, MN, an event produced by the National Science Foundation Advanced Technological Education (NSF ATE) community.
- Virtual and In-Person workshops
  - NCyTE hosted 22 virtual and in-person workshops over the summer, providing 433 attendees (19 Washington state, 3 Washington state students) with opportunities to expand their cybersecurity skills and learn how Artificial Intelligence is making an impact.
    - AWS Cloud Practitioner, June 5, Virtual, 18 attendees

- Arduino Certification, June 5 & 6, Virtual, 15 attendees, 2 Washington state.
- CompTIA Security+, June 9-12, Virtual, 15 attendees, 1 Washington state.
- Implications of AI for Community College Educators, June 12-13, Prince George Community College, 24 attendees.
- Certified Information Systems Auditor (CISA), June 16-19, 23 attendees, 2 Washington state.
- Monthly Member Meeting: The Impact of AI on the Current and Future Cybersecurity Workforce, June 20, Virtual, 90 attendees, 11 Washington state, 2 Washington state students.
- Faculty Fellowship Cybersecurity Bootcamp: Collegiate Cohort, June 26-27, Virtual, 23 attendees, 1 Washington state.
- Implications of AI for Community College Educators, July 1-2, Ivy Tech Community College, 30 attendees.
- IoT Cloud Workshop, July 7-10, Virtual, 18 attendees.
- Implications of AI for Community College Educators, July 8-9, University of Alabama at Huntsville (UAH), 17 attendees.
- Case Study Workshop IT/OT, July 10-11, Virtual, 17 attendees.
- Implications of AI for Community College Educators, July 10-11, Virtual, 26 attendees, 4 Washington state.
- Monthly Member Meeting: The AI Horizon – How to prepare for what awaits on the other side, July 18, 78 attendees, 5 Washington state, 1 Washington state student.
- Implications of AI for Community College Educators, July 21-22, The University of Arizona, 29 attendees.
- Certified Information Security Manager (CISM), July 28 – August 1, Virtual, 22 attendees, 2 Washington state.
- Advanced AI Azure Infrastructure, August 4-7, Virtual, 13 attendees.
- Implications of AI for Community College Educators, August 11-12, Metro State University, 30 attendees.
- Monthly Member Meeting: Adding Operational Technology (OT) to your Enterprise Risk Framework, August 15, 35 attendees, 6 Washington state, 1 Washington state student.
- CAE Candidates National Center (CCNC)
  - HelpDesk Meeting: PoS Cycle 23, CAE Cycle 21, August 7, Virtual, 16 attendees.
- Cybersecurity Center of Excellence Washington of State (CCoE)
  - The Washington State Cybersecurity Center of Excellence (CCoE) hosted at Whatcom Community College has been awarded a \$200,000 grant from the National Institute of Standards and Technology (NIST). The two-year project, conducted in partnership with NWESD, WaTech, and Microsoft, will expand cybersecurity career pathways across Washington State. Efforts include aligning K–20 curriculum to national standards, hosting regional career

workshops, and piloting new industry-validated micro-credentials to strengthen workforce readiness in high-demand cybersecurity roles.

**Health Professions Division:**

- Medical Assisting Program
  - Medical Assisting has a new fall cohort of 19 students, representing a significant increase in enrollment compared to the past few years.
  - In addition, *MA 139: Introduction to Allied Health Professions* has strong enrollment this fall. This course introduces students to allied health programs offered across Washington’s community and technical colleges and utilizes an Open Educational Resource (OER) text authored by a Medical Assisting faculty member at Whatcom Community College. The goal of this course is to boost enrollments into our health professions programs.
- Physical Therapist Assistant Program (PTA)
  - The Physical Therapist Assistant (PTA) program began the year with full cohorts in both the on-campus and hybrid formats, reflecting a strong increase in interest and participation.
  - The program continues to maintain excellent outcomes, with licensure pass rates ranging from 94.7 to 100 percent and a 100 percent employment rate for graduates.
  - Faculty members encourage the community to visit and observe the program’s hands-on learning environment, which provides students with practical experience and prepares them for immediate entry into the workforce.

**Parenting Education Program:**

- Fall 2025 Enrollment: 136 parents and caregivers enrolled in the Parenting Education program, reflecting strong engagement from the community.
- Eleven students received tuition scholarships made possible by a generous donation from the Industrial Credit Union.
- A new collaboration with the Music Department is underway, where Parenting Education students are consulting on a developmentally appropriate performance for preschoolers, which will be presented to 40 children from two of our lab sites.
- The program has also launched a partnership with the Sendan Center to provide multi-tiered behavioral health support, including parenting sessions, assessment for specific behavioral concerns, and on-site consultations.
- In addition, free hearing screenings will be offered at all five preschool lab sites through a partnership with Western Washington University and funding from the Healthy Children’s Fund.
- These initiatives collectively support the strategic goal of renewing and expanding community connections.

## Arts, Humanities, and Languages Department

- The Instructional Unit wants to encourage members of Board to attend a robust calendar of public performances and showcases that highlight student creativity, faculty expertise, and cultural enrichment supporting a diverse and inclusive campus culture. Students from the Applied Music classes and Associate in Music degree program will design and perform an original musical program for students at the Whatcom Family Coop Preschools.
- Other future public events include:
- Nov 5–25, Learning Commons Library: *By the Books: WCC Student Art Exhibit*.
- Nov 5, 12:30-1:20 p.m. Heiner Theater: *Music Faculty Recital & Q&A with new faculty member Robert T. McDonald, guitar*
- Nov 19 12:30-1:20 p.m., Heiner Theater: *Music Faculty Duo Recital & Q&A. African American music and art in the early 20th century, featuring William Grant Still's "Suite for Violin and Piano" and its connections to art by Richmond Barthé, Sargent Johnson and Augusta Savage.*
- Nov 20, 12:00-1:00 p.m. Heiner Theater: *Lunchtime Open Mic*
- Dec 4, 12:00-1:00 p.m. Heiner Theater *Drama Lunchtime Showcase*
- Dec 9 2:00-3:00 p.m., Heiner Theater: *Chamber Music Ensemble Preview Concert*
- Dec 10, 7:30 p.m. Heiner Theater: *Soloists Recital*
- Dec 11, 7:30 p.m. Heiner Theater: *Chamber Music Ensemble Concert*

## ➔ Institutional Management – Rafeeka Kloke, Executive Director for the Office of the President

### Marketing and Communications

#### Communications, Marketing and Publications

Campaigns/Events/Projects/Publications completed or in development - for a variety of events and programs (includes social media, campus screens, online marketing, print, streaming ads, tv spots, print):

- **New and Significant Website Updates:**
  - navigate 360 webpage
  - Financial Aid: Work-study forms revised
  - Running Start: New videos, forms & links
  - Credit for Prior Learning Update
  - College in the High School - Hide Webpage
  - Calendar updates: Furlough dates, student services dates
  - ASWCC Executive Board updates
  - New "Student Financial Responsibility Agreement (SFRA)" page
  - Outreach webpages: college catalog, financial aid
  - Hazing Prevention page updates and revisions
  - Republish Emergency Fund Application Link
  - Add information to the Student Financial Responsibility Agreement Page

- New homepage banner “Fall quarter begins September 23, not too late to apply for Fall promotion”

- **Increased Social Media Activity:**

- The top three posts/reels on Instagram and Facebook that received the most engagement from June to August are:

The Groundbreaking for the Community Transitions Building post

**Whatcom Community College**  
Published by [Marni Saling Mayer](#) · June 17 · 🌐

Whatcom Community College and Bellingham Public Schools celebrated the groundbreaking for the new Community Transitions building on Wednesday, June 11, 2025.... [See more](#)

**Overview**

Views	Reach	Interactions	Link clicks
2,698	1,558	32	--

**bellinghamschools and 2 others**  
Whatcom Community College - Foundation Building

**bellinghamschools** 📍 Two weeks ago today on June 11, we hosted a groundbreaking ceremony for the Community Transitions facility that will be built on the campus of Whatcom Community College! 📍

Our 2022 bond helps fund the design and construction of this new building, which will serve students and our community for years to come.

We are so grateful to our voters for approving funding measures to support ALL students in Bellingham and for Whatcom Community College for its partnership and providing this crucial space on campus.

The facility will be constructed at 322 Calluna Court, across from the [Erindia Cordata Station](#). Community Transitions is a Special Education program within Bellingham Public Schools that serves students until they turn 22 years of age. [@communitytransitionsbpi](#)

Project architect: [@zenasarchitects](#)  
Project construction: [@ramconstructioninc](#)  
Project consultant: [@naacservicesinc](#)

[#bhamsschools](#) [#bhampromise](#)

13w

**sernthayer** Excited to have Community Transitions apart of the WCC Community!  
13w · 1 like · Reply

**ramconstructioninc** We are so excited for this project!  
13w · 2 likes · Reply

👍 Liked by [mrmiddlebrooks](#) and 171 others  
June 25

Add a comment... [Post](#)

**Overview**

Views	Reach	Interactions
5,498	--	184

WCC Commencement reel

**Overview**

Views	Reach	Interactions	Watch time
5,086	2,917	265	8h 18m

### WCC Fall 2025 Student Spotlight post

**Overview**

Views	Reach	Interactions
3,213	929	34

- Department Campaigns and Promotions include outdoor advertising, online/print and social media marketing, assets, FIN slides, website, etc.
  - **Support for events, marketing assets and initiatives:**
    - **Accreditation:**
      - Poster, FIN, social media, table tents, candy bar wrapper, Email banner, website banner, PowerPoint,
    - **Navigate 360 (New CRM platform) Student/Campus campaign:**
      - Retractable banner, Fin slide, social media, website banner, table stands posters,
      - Nav360 digital asset refresh (September): FIN, Social

- Navigate 360: Welcome Back BBQ passport
  - **Student Success Planner 2025-26:**
    - Calendar revision to reflect new closure dates
    - New front and back covers, showcasing student art from the visual communications program
  - **Simpson Intercultural Center:** Fall Hours: Poster, FIN, Social
  - **Campus Store**
  - **Outreach:** Self-Guided Walking Tour Brochure
  - **Counseling:** Happy Lights: Table stand
  - **Outreach:** Pocket Folder
  - **Canvas Support:** Business card design for
  - **Orca Central:** 6 Steps half sheet
  - **International Brochure:** redesign
  - **IDEA:** Event promotion
  - **Foundation:** Fast Facts One-Sheet
  - **Athletics:** Volleyball and Soccer game schedule programs
  - **Hazing prevention:** posters
  - **President's Circle:** marketing materials
  - **Running Start:** Checklist
- 
- **Instruction/Professional Technical Information Sessions: social media, campus Screens and print**
    - Physical Therapist Assistant: information sessions
    - Medical Assistant: information session, social media
    - Scholarship Applications Open – FIN, print, social media promo
    - VisCom Info Sessions
- 
- **Campus and Department Social Media & Campus Screen (FIN)**
    - General Posts and other assets:**
      - Furlough Day: August 29: FIN, social media
      - Labor Day Closure: FIN, social media
      - Furlough Day: Sep 12: FIN, social media
      - Running Start Info Session
      - All College Day Closure
      - Welcome to Fall Quarter
      - FuturesNW financial aid trainings
      - Running Start program promotion
      - Allied Health: 2 new courses

- Music Department recruiting booklet

- **Video or Photo shoots:**

- IDEA video 12 minute
- Student Leaders photoshoot
- Welcome back BBQ photo & video
- Fall Quarterly newsletter student spotlight photo
- Campus Garden Shoot: Get your hands dirty

- **Press and Media:**

[Whatcom Community College awarded \\$1.9M grant to support low-income STEM students](#), Cascade Daily News, September 26, 2025

[State Cyber Workforce Development Gets \\$3.3M Federal Push](#), Government Technology, September 18, 2025

[Umpqua Community College women's soccer loses 1-0 to Whatcom in opener](#), The News-Review, August 2025

[Northland Prep athlete signs with Whatcom Community College to play women's soccer](#), Arizona Daily Sun, July 21, 2025

[Layoffs, furloughs starting at Whatcom Community College to address deficit](#), Cascadia Daily News, June 12, 2025

## **Foundation**

- **Fiscal year-to-date (September 19, 2025): \$1,045,545 has been raised including:**

- Recent Gifts of Note
  - \$971,368 estate gift to fund a new endowment, The William and Bonita Waters Nursing Scholarship
  - \$12,500 from the Ferguson Foundation, to be split \$10,000 for general scholarship funds and \$2,500 for the Student Emergency Fund
  - \$10,000 for the Simpson Intercultural Center
  - \$5,000 for the Puget Sound Energy Scholarship
  - \$5,000 for Athletic Scholarships
  - \$5,000 gift to the General Scholarship Fund
  - \$3,000 for two named Athletic Scholarships

- **Program Updates**

- Fall Welcome Back BBQ

- The Foundation team prepped educational materials and attended the opening week BBQ on WCC Campus September 24th from 10:00 am – 2:00 PM. The overall event had about 400 attendees.
  - The Foundation team was able to interact with most attendees and personally spoke to roughly 130 students who visited the booth, about scholarship opportunities.
  - Through conversation, the Foundation was able to collect data on most asked questions such as:
    - “When am I able to apply for scholarships?”
    - “Is there more than one cycle?”
    - “What are the scholarship qualifications?”
  
- **Campus Collaboration:**  
 In collaboration with Learning Center Director Jason Babcock, and using the Foundation’s existing scholarship platform, the Foundation staff developed a dedicated scholarship application for STEM students. The application included unique eligibility criteria and a tailored scoring rubric, enabling staff to award scholarships of up to \$15,000 to academically talented STEM students with financial need—all within a two-week timeline. These scholarships are funded through the recently awarded National Science Foundation grant.
  
- **Events**
  - President’s Circle
    - On September 10<sup>th</sup>, the President’s Circle event to appreciate leadership level donors, provide time to engage with President Justin, and share the impact of their contributions on student success was held at Lairmont Manor. The event was well attended with roughly 100 guests. The program featured remarks by WCC Foundation Chair Cheryl Thornton and President Justin Guillory.
  
  - **Foundation Board of Directors**
    - Foundation Board of Directors member Bob Maclsaac and Jennifer Slattery ended their second of two three-year terms with the Board. They were recognized at the September 23<sup>rd</sup> Board meeting for their many contributions to WCC and the Board.
    - A new slate of Officers for the Board was approved at the September 23<sup>rd</sup> Board meeting as follows:
      - Chair – Cheryl Thornton
      - Vice-Chair – Bob Carmichael
      - Treasurer – Bruce Burpee
      - Secretary – Tim Douglas
      - At-Large – Bev Jacobs

- Immediate Past Chair – Tim Douglas

## IDEA

- On All College Day (September 17), Executive Director for IDEA, Dr. Jennifer McFarlane Harris, presented a workshop, “Introductions: Identity and Belonging,” for employees to explore their social roles and salient identities. This workshop is part of a professional development program for faculty and staff focused on diversity, equity, and inclusion, as required for institutions of higher education under Washington state law ([RCW 28B.10.145](#)).
- The Office of IDEA has developed a short film, *Student Belonging at Whatcom Community College*, as an important part of our implementation of a “diversity, equity, inclusion, and antiracism” program for students (required by Washington state law: [RCW 28B.10.149](#)). This 11-minute film features a conversation between President Justin and Dr. Jen about what IDEA means at WCC, Tanya Zaragoza-Rosas and Yusuke Okazaki on the importance of student belonging in cocurricular spaces like the Intercultural Center, and an overview from Community Standards Manager Joshua-Mishra Davis about maintaining a campus environment of mutual respect and dignity. (Many thanks to the WCC Communications & Marketing team, particularly Director Marni Saling Mayer, for collaborating on this video project!) The first screenings of this short film took place on September 24 at the ASWCC Welcome Back BBQ & Activities Fair. We look forward to using this educational tool for other events and activities in the WCC community over the course of the year.

## Intercultural Services:

- On September 15 & September 19, Yusuke Okazaki, Associate Director for Intercultural Services, and Tanya Zaragoza-Rosas, Director for Intercultural Services, presented during the Orca Athletics Orientation to promote the Intercultural Center Peer Navigators (ICPN) program and other learning opportunities from our department.
- On September 15-16 the Intercultural Center Peer Navigators attended a kick-off training that covered the following topics: ICPN program vision, mission, objectives, and assessment measures; policies, procedures, and expectations for staff; foundations of peer mentoring; marketing, outreach, and communication; and the importance of identities in higher

education and DEI work. Yusuke Okazaki, Associate Director for Intercultural Services, facilitated the training. Guest presenters included: Dr. Jennifer McFarlane Harris, Rocky Vernola, and Karl Ritter-Smith.

- On September 18, the Intercultural Center Peer Navigators attended a training on S&A fees and student unions. Heidi Farani, Director for Office of Student Life and Development facilitated the presentation.
- On September 24, the Intercultural Center Peer Navigators tabled during the ASWCC Welcome Back BBQ event to share programming and the ICPN Program. We engaged with approximately 60 students at our table during this event.
- On September 25 & September 29, the Simpson Intercultural Center hosted programming called Chat with an ICPN to provide an opportunity for WCC students to engage with Intercultural Center Peer Navigators and promote the center and upcoming programming. On September 25, we had approximately 35 students stop by to chat at our table.